

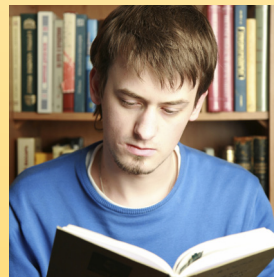
Studies in Education Policy



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Report Card on British Columbia's Secondary Schools 2015

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Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the *Report Card's* indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school

boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results

of research carried out in other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the *Report Card's* development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms.

Please contact Peter Cowley, Director of School Performance Studies, at peter.cowley@fraserinstitute.org.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,¹ we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- (1) the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
- (2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
- (3) average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
- (4) average difference between male and female students in their exam mark in English 10;
- (5) average difference between male and female students in their exam mark in Mathematics 10;
- (6) graduation rate;
- (7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 *Average mandatory examination marks*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam.² For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 *Percentage of provincial examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-10, grade-11, and grade-12 courses with a mandatory provincial exam) by which the “school” mark—the assessment of each student’s learning that is made by the school—exceeds the exam mark in that course.³

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student’s understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students’ knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students’ understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student’s examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indicator of consistency in teaching and assessment

The Gender gap indicators

Research⁴ has shown systematic sex-based differences in academic results in British Columbia’s secondary schools. However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”⁵ Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”⁶

The *Gender gap* indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.⁷ Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from

teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,⁸ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 dropout rate as an estimate of the "involuntary" drop-out

rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates (1 – net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

2 *Graduation rate*

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration

from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining seven indicators. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In the 2013/2014 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: Apprenticeship and Workplace; Mathematics 10; BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 10 First Peoples; English 12; English 12 First Peoples; Français langue première 10; Français langue première 12; Foundations of Mathematics and Pre-calculus 10; Science 10; and Social Studies 11.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's provincial examination and the mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, p. 7.
- 6 Cowley and Easton, *Boys, Girls, and Grades*, p. 17.
- 7 See *School Act*, BC, Part II, Section 3, Sub-section 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend mea-

surement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The *Student characteristics* indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found on the Ministry of Education's web site at <<http://www.gov.bc.ca/bced/>> and on the web sites of local school districts and individual schools.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

SCHOOL DISTRICT							
School name	[Affiliation]	Location	Gr 12 Enrollment: 235			— A	
B—	ESL (%): 4.2	Special needs (%): 5.3	French Imm (%): 0.0				
	Actual rating vs predicted based		2013-14	Last 5 Years			
C—	on parents' avg. inc. of \$ n/a: n/a		Rank:	96/289	112/258		
Academic Performance		2010	2011	2012	2013	2014	Trend
D—	Average exam mark	69.2	68.1	68.9	70.7	72.2	—
E—	Percentage of exams failed	9.1	12.2	10.0	8.6	5.5	▲
F—	School vs exam mark difference	4.6	6.0	4.4	4.8	3.6	—
G—	English gender gap	F 4.0	F 2.8	F 3.7	F 4.8	F 5.0	—
H—	Math gender gap	F 1.8	F 0.6	F 1.4	F 1.0	M 1.9	—
I—	Graduation rate	96.3	96.8	94.3	94.7	93.6	▼
J—	Delayed advancement rate	18.5	20.4	16.1	9.9	13.2	—
K—	Overall rating out of 10	6.0	5.9	6.1	6.1	6.7	▲

A—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2013. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of

students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

C (left)—Actual rating vs predicted based on average parental employment income

(This indicator could not be calculated for this edition.)

C (right)—Academic ranking

The school's overall academic rank in the province for 2013/2014 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

D—Average exam mark

The average provincial mark (%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which the provincial examination is mandatory.

E—Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

F—School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which the provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

G—English 10 gender gap**H—Math 10 gender gap**

The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Foundations of Math and Pre-calculus 10. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

I—Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

J—Delayed advancement rate

The estimated percentage of the school's grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

K—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes**Note 1**

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British Columbia. Within each

geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically.

Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 289. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 4

The complete *Report Card on British Columbia's Secondary Schools* may be downloaded from the Fraser Institute's web site at <<http://www.compareschoolrankings.org/>>.

Note 5

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

Note 6

You can compare a school's results with the all-schools results shown below.

Average values for all schools 2013/2014		Gr 12 Enrollment: 162				
ESL (%): 2.9	Special Needs (%): 10.8	French Immersion (%): 18.5				
Average Parents' Income: \$n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	69.0	68.6	68.9	70.1	69.5	—
Percentage of exams failed	8.1	10.2	10.1	8.8	9.7	—
School vs exam mark difference	4.3	4.9	4.7	4.6	5.3	—
English gender gap*	5.1	5.8	4.9	5.0	5.0	—
Math gender gap*	2.7	2.8	2.8	2.9	2.9	▼
Graduation rate	95.8	95.5	95.6	96.3	95.7	—
Delayed advancement rate	17.0	17.7	16.4	13.4	14.0	▲
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps. In 2013/2014, the English gender gap favoured females at 95.6% of schools, males at 4.0% of schools, and was even at 0.4% schools. The Math gender gap favoured females at 52.8% of schools, males at 46.0% of schools, and was even at 1.2% schools.

Note 7

If you have questions about the *Report Card*, please contact Peter Cowley, co-author of the *Report Card*, at peter.cowley@fraserinstitute.org.

List of cities and school districts

City	School district	City	School district
100 Mile House	Cariboo-Chilcotin	Mill Bay	Cowichan Valley
Abbotsford	Abbotsford	Mission	Mission
Agassiz	Fraser-Cascade	Nakusp	Arrow Lakes
Aldergrove	Langley	Nanaimo	Nanaimo-Ladysmith
Armstrong	North Okanagan-Shuswap	Nelson	Kootenay Lake
Ashcroft	Gold Trail	New Aiyansh	Nisga'a
Barriere	Kamloops/Thompson	New Westminster	New Westminster
Burnaby	Burnaby	North Vancouver	North Vancouver
Burns Lake	Nechako Lakes	Oliver	Okanagan Similkameen
Campbell River	Campbell River	Osoyoos	Okanagan Similkameen
Castlegar	Kootenay-Columbia	Parksville	Qualicum
Chase	Kamloops/Thompson	Pemberton	Sea to Sky
Chemainus	Cowichan Valley	Penticton	Okanagan Skaha
Chetwynd	Peace River South	Pitt Meadows	Maple Ridge-Pitt Meadows
Chilliwack	Chilliwack	Port Alberni	Alberni
Clearwater	Kamloops/Thompson	Port Coquitlam	Coquitlam
Comox	Comox Valley	Port Hardy	Vancouver Island North
Coquitlam	Coquitlam	Port McNeill	Vancouver Island North
Courtenay	Comox Valley	Port Moody	Coquitlam
Cranbrook	Southeast Kootenay	Powell River	Powell River
Creston	Kootenay Lake	Prince George	Prince George
Dawson Creek	Peace River South	Prince Rupert	Prince Rupert
Delta	Delta	Princeton	Nicola-Similkameen
Duncan	Cowichan Valley	Qualicum Beach	Qualicum
Elkford	Southeast Kootenay	Queen Charlotte	Haida Gwaii/Queen Charlotte
Enderby	North Okanagan-Shuswap	Quesnel	Quesnel
Fernie	Southeast Kootenay	Revelstoke	Revelstoke
Fort Langley	Langley	Richmond	Richmond
Fort Nelson	Fort Nelson	Saanichton	Saanich
Fort St James	Nechako Lakes	Salmon Arm	North Okanagan-Shuswap
Fort St John	Peace River North	Salt Spring Island	Gulf Islands
Fraser Lake	Nechako Lakes	Sechelt	Sunshine Coast
Gibsons	Sunshine Coast	Shawnigan Lake	Cowichan Valley
Gold River	Vancouver Island West	Sicamous	North Okanagan-Shuswap
Golden	Rocky Mountain	Sidney	Saanich
Grand Forks	Boundary	Smithers	Bulkley Valley
Hazelton	Coast Mountains	Sooke	Sooke
Hope	Fraser-Cascade	South Slokan	Kootenay Lake
Houston	Bulkley Valley	Sparwood	Southeast Kootenay
Invermere	Rocky Mountain	Squamish	Sea to Sky
Kamloops	Kamloops/Thompson	Summerland	Okanagan Skaha
Kelowna	Central Okanagan	Surrey	Surrey
Keremeos	Okanagan Similkameen	Terrace	Coast Mountains
Kimberley	Rocky Mountain	Trail	Kootenay-Columbia
Kitimat	Coast Mountains	Tumbler Ridge	Peace River South
Ladysmith	Nanaimo-Ladysmith	Ucluelet	Alberni
Lake Cowichan	Cowichan Valley	Vancouver	Vancouver
Langley	Langley	Vanderhoof	Nechako Lakes
Lillooet	Gold Trail	Vernon	Vernon
Lumby	Vernon	Victoria	Greater Victoria
Mackenzie	Prince George	West Kelowna	Central Okanagan
Maple Ridge	Maple Ridge-Pitt Meadows	West Vancouver	West Vancouver
Masset	Haida Gwaii/Queen Charlotte	Whistler	Sea to Sky
McBride	Prince George	Williams Lake	Cariboo-Chilcotin
Merritt	Nicola-Similkameen	Winfield	Central Okanagan
Midway	Boundary		

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Samuel Robertson Tech [Public] Maple Ridge Gr 12 Enrollment: 193							
ESL (%)	0.3		Special needs (%)	11.9		French Imm (%)	0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		259/289 236/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	62.9	62.7	62.2	63.8	62.2	—	
Percentage of exams failed	12.1	17.8	18.4	17.0	16.5	▼	
School vs exam mark difference	7.7	10.2	10.5	8.7	11.4	—	
English gender gap	F 7.4	F 5.5	F 7.0	F 7.3	F 9.0	—	
Math gender gap	M 1.5	F 1.4	F 4.1	M 1.4	M 1.1	—	
Graduation rate	97.2	90.2	94.9	96.7	96.2	—	
Delayed advancement rate	11.5	25.7	20.8	9.6	6.9	—	
Overall rating out of 10	4.9	3.7	3.7	4.2	3.9	—	

Thomas Haney [Public] Maple Ridge Gr 12 Enrollment: 193							
ESL (%)	0.8		Special needs (%)	12.1		French Imm (%)	0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		220/289 158/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	68.7	67.5	68.3	68.3	66.1	▼	
Percentage of exams failed	6.7	11.7	10.2	10.8	13.3	▼	
School vs exam mark difference	5.4	7.5	5.6	5.1	5.9	—	
English gender gap	F 4.2	F 6.6	F 7.7	F 4.2	F 4.9	—	
Math gender gap	F 2.5	M 1.8	F 0.3	M 3.1	M 3.3	—	
Graduation rate	93.5	94.0	94.4	95.8	92.8	—	
Delayed advancement rate	23.5	15.7	19.1	15.9	19.4	—	
Overall rating out of 10	5.7	5.4	5.8	5.5	4.9	—	

Westview [Public] Maple Ridge Gr 12 Enrollment: 181							
ESL (%)	0.7		Special needs (%)	18.2		French Imm (%)	0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		233/289 167/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	63.9	63.5	64.5	65.4	63.3	—	
Percentage of exams failed	12.6	14.9	13.0	12.0	16.2	—	
School vs exam mark difference	3.1	2.2	2.8	2.9	5.3	—	
English gender gap	F 5.1	F 5.9	F 5.4	F 3.8	F 6.3	—	
Math gender gap	M 3.6	F 2.5	M 5.4	M 1.1	M 2.2	—	
Graduation rate	94.9	98.0	97.7	98.0	95.3	—	
Delayed advancement rate	24.9	22.5	17.7	15.9	22.5	—	
Overall rating out of 10	4.9	5.6	5.7	5.9	4.7	—	

NEW WESTMINSTER

New Westminster [Public] New Westminster Gr 12 Enrollment: 435							
ESL (%)	9.7		Special needs (%)	8.5		French Imm (%)	14.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		88/289 67/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	70.7	70.3	71.6	71.9	71.3	—	
Percentage of exams failed	7.1	8.7	7.3	6.3	8.0	—	
School vs exam mark difference	1.3	1.2	0.8	1.4	2.0	—	
English gender gap	F 5.1	F 4.1	F 5.3	F 4.0	F 7.7	—	
Math gender gap	F 1.6	M 2.4	M 3.0	F 1.7	F 2.4	—	
Graduation rate	96.1	96.8	97.1	98.4	97.2	—	
Delayed advancement rate	21.1	15.8	11.0	8.5	7.3	▲	
Overall rating out of 10	6.6	7.0	7.2	7.3	6.9	—	

NORTH VANCOUVER

Argyle [Public] North Vancouver Gr 12 Enrollment: 250							
ESL (%)	2.8		Special needs (%)	10.1		French Imm (%)	19.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		103/289 75/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	72.2	71.8	71.8	71.8	70.8	▼	
Percentage of exams failed	3.0	5.1	7.5	9.0	6.6	—	
School vs exam mark difference	1.9	3.9	3.3	4.3	4.3	—	
English gender gap	F 5.1	F 4.8	F 5.1	F 5.0	F 3.5	—	
Math gender gap	F 4.9	F 2.6	M 0.4	F 1.5	F 3.0	—	
Graduation rate	96.6	96.8	96.2	95.4	96.0	—	
Delayed advancement rate	8.8	9.1	10.0	12.4	13.6	▼	
Overall rating out of 10	7.2	7.2	7.0	6.3	6.6	▼	

Bodwell Academy [Independent] North Vancouver Gr 12 Enrollment: 11							
ESL (%)	0.0		Special needs (%)	n/a		French Imm (%)	n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		283/289 n/a
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	n/a	n/a	n/a	n/a	62.8	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	16.9	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	7.4	n/a	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	n/a	n/a	n/a	n/a	87.5	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	58.2	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	1.9	n/a	

Carson Graham [Public] North Vancouver Gr 12 Enrollment: 238							
ESL (%)	3.2		Special needs (%)	15.7		French Imm (%)	0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		233/289 204/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	64.6	66.9	65.9	66.1	65.4	—	
Percentage of exams failed	12.7	13.2	13.4	15.1	15.7	—	
School vs exam mark difference	7.0	6.1	6.7	7.4	10.1	—	
English gender gap	F 5.9	F 4.0	F 2.2	F 8.0	F 5.9	—	
Math gender gap	F 4.3	M 0.6	F 3.5	F 1.1	M 0.7	—	
Graduation rate	94.0	92.8	93.7	97.3	95.8	▲	
Delayed advancement rate	15.0	13.9	13.7	13.6	11.9	—	
Overall rating out of 10	4.4	5.5	5.2	4.5	4.7	—	

Handsworth [Public] North Vancouver Gr 12 Enrollment: 289							
ESL (%)	3.3		Special needs (%)	8.1		French Imm (%)	25.9
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		37/289 29/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	74.7	73.5	74.8	75.8	74.3	—	
Percentage of exams failed	2.6	4.0	4.1	4.8	3.7	—	
School vs exam mark difference	1.7	2.4	2.8	2.8	3.6	▼	
English gender gap	F 8.0	F 10.6	F 3.7	F 3.2	F 4.0	—	
Math gender gap	F 4.1	F 5.4	M 0.9	M 0.8	M 0.1	▲	
Graduation rate	97.6	97.4	99.6	98.5	98.2	—	
Delayed advancement rate	8.7	8.3	7.1	6.6	3.4	—	
Overall rating out of 10	7.5	7.3	7.9	7.8	7.9	—	

Lions Gate Christian [Independent] North Vancouver Gr 12 Enrollment: 14							
ESL (%)	0.0		Special needs (%)	n/a		French Imm (%)	n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		43/289 n/a
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	n/a	n/a	n/a	73.0	73.5	n/a	
Percentage of exams failed	n/a	n/a	n/a	11.9	7.0	n/a	
School vs exam mark difference	n/a	n/a	n/a	3.1	3.5	n/a	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	n/a	n/a	n/a	100.0	100.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	22.0	0.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	6.7	7.8	n/a	

Sevcove [Public] North Vancouver Gr 12 Enrollment: 142							
ESL (%)	0.2		Special needs (%)	12.4		French Imm (%)	0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		92/289 67/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	71.1	72.0	71.4	73.3	72.8	—	
Percentage of exams failed	4.8	4.8	6.4	5.7	5.7	—	
School vs exam mark difference	3.4	4.5	5.9	6.5	6.1	—	
English gender gap	F 3.7	F 4.9	F 5.3	F 4.7	F 3.2	—	
Math gender gap	F 2.7	M 1.8	F 1.9	M 2.1	F 3.2	—	
Graduation rate	96.6	96.9	98.5	98.0	97.0	—	
Delayed advancement rate	6.6	11.6	2.7	6.1	8.6	—	
Overall rating out of 10	7.1	7.2	6.9	7.0	6.8	▼	

St Thomas Aquinas [Independent] North Vancouver Gr 12 Enrollment: 141							
ESL (%)	0.0		Special needs (%)	n/a		French Imm (%)	n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		22/289 21/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	76.1	74.4	76.4	75.9	76.4	—	
Percentage of exams failed	2.3	3.5	3.9	5.1	2.9	—	
School vs exam mark difference	0.9	2.0	2.5	1.8	2.0	—	
English gender gap	F 5.4	F 3.3	F 4.5	F 6.1	F 4.4	—	
Math gender gap	F 3.8	F 3.1	M 0.6	F 0.1	F 0.7	▲	
Graduation rate	98.2	99.1	100.0	98.3	100.0	—	
Delayed advancement rate	5.9	7.4	1.1	2.5	0.0	—	
Overall rating out of 10	8.1	8.2	8.3	7.9	8.5	—	

Sutherland [Public] North Vancouver Gr 12 Enrollment: 192							
ESL (%)	5.1		Special needs (%)	13.2		French Imm (%)	0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		225/289 158/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	68.5	67.3	65.8	68.6	67.2	—	
Percentage of exams failed	7.6	10.4	15.5	11.4	9.9	—	
School vs exam mark difference	2.4	4.0	5.3	3.4	4.9	—	
English gender gap	F 6.0	F 4.8	F 4.3	F 4.6	F 9.0	—	
Math gender gap	F 3.3	F 0.2	M 3.5	M 0.2	F 4.2	—	
Graduation rate	91.6	94.8	92.5	93.2	89.3	—	
Delayed advancement rate	14.2	18.5	18.3	16.6	19.8	▼	
Overall rating out of 10	5.8	6.2	5.0	5.5	4.8	—	

Windsor [Public] North Vancouver Gr 12 Enrollment: 164							
ESL (%)	2.0		Special needs (%)	16.6		French Imm (%)	22.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2013-14		Last 5 Years		Rank:		69/289 49/258
Academic Performance	2010	2011	2012	2013	2014	Trend	
Average exam mark	71.0	73.1	72.7	73.1	73.6	—	
Percentage of exams failed	4.5	4.6	4.2	6.8	4.6	—	
School vs exam mark difference	4.3	1.1	2.6	2.7	3.0	—	
English gender gap	F 6.9	F 6.4	F 3.6	F 5.9	F 5.9	—	
Math gender gap	F 2.1	F 1.0	M 3.7	M 2.0	F 4.0	—	
Graduation rate	97.3	95.1					

Matthew McNair [Public] Richmond		Gr 12 Enrollment: 234				
ESL (%): 9.2	Special needs (%): 12.5	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 244/289		204/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	66.6	66.8	65.5	68.4	66.6	—
Percentage of exams failed	8.4	12.4	16.6	11.1	14.1	—
School vs exam mark difference	3.3	4.9	5.6	3.7	4.2	—
English gender gap	F 5.7	F 10.3	F 4.9	F 2.7	F 4.1	—
Math gender gap	M 2.0	M 3.5	E	M 3.0	F 2.5	—
Graduation rate	94.2	92.1	87.9	92.6	90.1	▼
Delayed advancement rate	27.9	19.1	32.6	18.9	25.9	—
Overall rating out of 10	5.4	5.0	4.3	5.2	4.5	—

R C Palmer [Public] Richmond		Gr 12 Enrollment: 147				
ESL (%): 20.4	Special needs (%): 5.6	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 107/289		118/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	70.6	71.5	71.1	72.1	74.0	—
Percentage of exams failed	6.2	5.3	8.4	7.3	8.1	—
School vs exam mark difference	2.8	3.0	3.0	1.6	2.4	▲
English gender gap	F 4.8	F 8.5	F 9.6	F 6.2	F 6.7	—
Math gender gap	F 4.6	F 3.0	F 8.3	F 6.3	F 0.8	—
Graduation rate	92.3	90.3	98.2	99.3	93.5	—
Delayed advancement rate	29.3	35.5	25.9	19.5	19.2	▲
Overall rating out of 10	5.7	6.3	5.7	6.4	6.5	—

Richmond [Public] Richmond		Gr 12 Enrollment: 307				
ESL (%): 20.6	Special needs (%): 4.1	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 52/289		49/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	73.3	74.8	75.1	76.4	76.6	—
Percentage of exams failed	4.6	5.1	6.4	4.6	3.5	—
School vs exam mark difference	4.1	2.8	2.3	1.9	2.8	—
English gender gap	F 2.2	F 3.2	F 3.6	F 5.4	F 1.2	—
Math gender gap	F 1.3	F 3.6	F 1.9	F 2.3	F 4.8	—
Graduation rate	97.2	96.9	96.5	99.2	97.3	—
Delayed advancement rate	23.3	24.2	19.1	11.0	10.2	▲
Overall rating out of 10	6.9	7.2	7.2	7.6	7.7	▲

Richmond Christian [Independent] Richmond		Gr 12 Enrollment: 73				
ESL (%): 0.2	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 22/289		14/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	73.1	78.1	78.6	81.5	79.3	—
Percentage of exams failed	3.0	2.0	2.7	1.9	2.3	—
School vs exam mark difference	2.5	1.4	1.1	1.3	1.3	—
English gender gap	F 0.5	F 3.6	F 1.5	F 4.8	F 3.6	—
Math gender gap	M 3.6	M 3.5	M 6.0	F 1.0	F 5.6	—
Graduation rate	100.0	97.7	100.0	100.0	97.2	—
Delayed advancement rate	4.4	4.7	0.0	0.0	1.7	—
Overall rating out of 10	7.8	8.6	8.6	9.2	8.5	—

Robert Alexander McMath [Public] Richmond		Gr 12 Enrollment: 226				
ESL (%): 5.0	Special needs (%): 7.2	French Imm (%): 28.2				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/289		43/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	70.8	73.1	73.6	74.2	74.5	—
Percentage of exams failed	4.0	4.4	3.8	2.3	2.9	▲
School vs exam mark difference	2.6	2.2	3.0	2.4	2.9	—
English gender gap	F 4.5	F 5.4	F 2.7	F 7.3	F 6.4	—
Math gender gap	F 2.7	E	F 1.7	M 1.7	F 1.7	—
Graduation rate	95.1	96.3	98.1	96.5	95.3	—
Delayed advancement rate	9.5	13.0	9.5	10.1	9.1	—
Overall rating out of 10	6.9	7.6	7.7	7.4	7.4	—

Stevenson-London [Public] Richmond		Gr 12 Enrollment: 246				
ESL (%): 15.7	Special needs (%): 5.2	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 56/289		43/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	73.4	73.7	75.7	76.8	76.4	▲
Percentage of exams failed	5.4	5.4	4.0	3.3	4.9	—
School vs exam mark difference	2.0	2.5	1.6	1.5	1.6	▲
English gender gap	F 4.0	F 1.3	F 2.9	F 1.4	F 4.3	—
Math gender gap	F 3.7	F 1.4	F 3.0	F 1.7	F 3.5	—
Graduation rate	97.4	93.1	96.8	96.3	97.3	—
Delayed advancement rate	24.6	14.6	17.3	8.1	11.9	—
Overall rating out of 10	6.7	7.3	7.5	8.0	7.6	▲

SURREY

Clayton Heights [Public] Surrey		Gr 12 Enrollment: 255				
ESL (%): 2.1	Special needs (%): 12.6	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 209/289		158/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.6	66.3	65.9	68.3	66.3	—
Percentage of exams failed	8.9	11.7	13.3	9.1	12.1	—
School vs exam mark difference	1.3	1.7	3.7	3.7	4.7	▼
English gender gap	F 4.9	F 7.1	F 3.9	F 3.7	F 7.4	—
Math gender gap	F 2.8	M 4.0	M 4.0	M 4.7	F 1.0	—
Graduation rate	88.9	93.1	92.3	96.5	88.2	—
Delayed advancement rate	25.3	16.9	16.0	7.6	15.2	—
Overall rating out of 10	5.3	5.8	5.5	6.1	5.0	—

Earl Marriot [Public] Surrey		Gr 12 Enrollment: 336				
ESL (%): 2.9	Special needs (%): 11.2	French Imm (%): 26.9				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 123/289		100/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	70.4	69.7	71.0	70.9	70.4	—
Percentage of exams failed	6.3	8.9	6.6	7.0	7.5	—
School vs exam mark difference	3.9	4.2	4.2	4.2	4.7	—
English gender gap	F 4.1	F 3.9	F 2.4	F 4.4	F 6.6	—
Math gender gap	F 0.3	M 3.8	F 0.2	F 1.2	M 1.6	—
Graduation rate	93.9	92.8	96.6	94.9	92.1	—
Delayed advancement rate	23.2	21.1	12.3	12.7	11.2	▲
Overall rating out of 10	6.4	6.2	7.0	6.4	6.2	—

Elgin Park [Public] Surrey		Gr 12 Enrollment: 264				
ESL (%): 13.0	Special needs (%): 5.9	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/289		40/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	74.1	72.4	74.5	75.6	74.4	—
Percentage of exams failed	5.0	6.6	4.5	3.4	5.3	—
School vs exam mark difference	1.8	3.5	3.3	3.9	4.6	▼
English gender gap	F 6.0	F 7.6	F 5.3	F 5.3	F 3.8	▲
Math gender gap	F 1.6	F 1.0	E	M 1.4	F 1.2	—
Graduation rate	97.4	96.3	96.5	98.8	97.6	—
Delayed advancement rate	9.0	6.7	11.5	3.3	6.6	—
Overall rating out of 10	7.5	7.2	7.5	7.7	7.4	—

Enver Creek [Public] Surrey		Gr 12 Enrollment: 263				
ESL (%): 4.5	Special needs (%): 10.2	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 151/289		145/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.8	65.8	65.9	69.5	68.2	▲
Percentage of exams failed	13.4	13.6	15.4	9.1	10.8	—
School vs exam mark difference	5.5	5.8	5.5	4.5	6.2	—
English gender gap	F 4.2	F 6.0	F 3.9	F 3.3	F 5.7	—
Math gender gap	F 5.0	F 0.2	M 0.8	F 0.1	F 1.5	—
Graduation rate	95.9	95.3	96.4	95.6	95.6	—
Delayed advancement rate	12.5	9.4	7.8	8.4	9.4	—
Overall rating out of 10	4.9	5.7	5.6	6.3	5.8	—

Fleetwood Park [Public] Surrey		Gr 12 Enrollment: 247				
ESL (%): 9.5	Special needs (%): 10.1	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 76/289		54/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	71.7	70.0	71.7	72.7	72.1	—
Percentage of exams failed	4.4	7.5	6.6	5.3	6.3	—
School vs exam mark difference	0.7	1.7	1.5	1.7	2.3	▼
English gender gap	F 3.2	F 3.7	F 3.8	F 2.7	F 6.1	—
Math gender gap	F 1.2	F 3.3	M 0.4	F 1.4	M 1.4	—
Graduation rate	94.5	92.8	92.5	97.2	97.4	—
Delayed advancement rate	14.5	15.9	11.0	5.5	4.8	▲
Overall rating out of 10	7.2	6.7	7.1	7.6	7.2	—

Frank Hurt [Public] Surrey		Gr 12 Enrollment: 248				
ESL (%): 7.3	Special needs (%): 15.8	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 225/289		187/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.8	64.7	65.8	65.6	66.2	—
Percentage of exams failed	10.9	14.6	12.6	14.2	13.1	—
School vs exam mark difference	3.3	4.9	5.0	5.3	5.1	—
English gender gap	F 8.1	F 4.0	F 2.9	F 1.5	F 1.8	▲
Math gender gap	F 3.9	M 2.8	M 1.9	M 5.1	M 2.1	—
Graduation rate	94.0	93.8	90.3	91.2	87.7	▼
Delayed advancement rate	15.8	15.5	17.7	15.8	22.0	▼
Overall rating out of 10	5.3	5.4	5.3	4.5	4.8	—

Fraser Heights [Public] Surrey		Gr 12 Enrollment: 329				
ESL (%): 8.5	Special needs (%): 6.8	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 107/289		87/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	72.6	72.6	72.6	73.3	72.7	—
Percentage of exams failed	5.2	6.7	7.9	7.3	7.0	—
School vs exam mark difference	3.5	4.4	4.3	4.2	5.3	▼
English gender gap	F 2.5	F 2.8	F 3.8	F 5.6	F 4.9	▼
Math gender gap	F 0.5	M 1.1	M 3.9	F 0.4	M 2.6	—
Graduation rate	95.7	94.8	95.1	91.7	95.0	—
Delayed advancement rate	17.4	11.9	17.5	15.1	12.3	—
Overall rating out of 10	6.9	7.2	6.5	6.1	6.5	—

Lord Tweedsmuir [Public] Surrey		Gr 12 Enrollment: 352				
ESL (%): 2.1	Special needs (%): 14.1	French Imm (%): 12.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 123/289		112/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.9	66.7	67.5	69.0	69.1	—
Percentage of exams failed	6.9	9.0	8.8	6.7	7.5	—
School vs exam mark difference	3.0	3.8	2.9	2.4	3.9	—
English gender gap	F 5.0	F 4.5	F 5.9	F 3.5	F 6.5	—
Math gender gap	F 0.7	F 1.3	F 0.3	F 1.1	F 1.5	—
Graduation rate	94.0	91.9	92.9	94.2	94.2	—
Delayed advancement rate	11.2	17.1	17.2	9.4	12.4	—
Overall rating out of 10	6.3	6.0	6.1	6.6	6.2	—

North Surrey [Public] Surrey		Gr 12 Enrollment: 315				
ESL (%): 4.9	Special needs (%): 12.3	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 92/289		87/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	70.5	68.6	70.9	71.4	71.4	—
Percentage of exams failed	5.8	8.7	7.7	6.1	6.7	—
School vs exam mark difference	2.4	3.9	2.6	2.3	3.9	—
English gender gap	F 4.9	F 4.0	F 6.3	F 5.4	F 5.0	—
Math gender gap	F 3.1	M 2.0	F 1.5	F 5.4	F 2.8	—
Graduation rate	97.0	95.3	96.3	93.6	96.0	—
Delayed advancement rate	15.0	10.0	11.7	7.0	5.7	—
Overall rating out of 10	6.6	6.6	6.8	6.3	6.8	—

Pacific Academy [Independent] Surrey		Gr 12 Enrollment: 103				
ESL (%): 0.1	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 24/289		20/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	76.6	76.8	76.5	76.0	77.3	—
Percentage of exams failed	1.0	1.5	2.5	3.0	1.6	—
School vs exam mark difference	2.1	2.2	4.2	4.0	3.6	—
English gender gap	F 4.1	F 5.5	F 6.7	F 4.6	F 1.8	—
Math gender gap	F 1.4	F 3.7	F 1.6	M 0.3	M 4.2	—
Graduation rate	100.0	100.0	100.0	100.0	99.0	—
Delayed advancement rate	1.6	1.1	1.9	2.8	0.0	—
Overall rating out of 10	8.5	8.5	8.0	8.1	8.4	—

Panorama Ridge [Public] Surrey		Gr 12 Enrollment: 303				
ESL (%): 5.4	Special needs (%): 8.8	French Imm (%): 14.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 145/289		118/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	66.6	67.1	69.0	68.4	68.2	—
Percentage of exams failed	9.2	11.5	9.5	10.9	10.6	—
School vs exam mark difference	5.1	3.7	2.6	4.1	6.3	—
English gender gap	F 7.2	F 4.4	F 3.9	F 2.7	F 5.1	—
Math gender gap	F 3.7	F 0.9	F 0.3	F 0.8	F 4.0	—
Graduation rate	96.6	95.5	93.6	96.2	97.9	—
Delayed advancement rate	8.2	8.6	10.9	6.8	6.1	—
Overall rating out of 10	5.6	6.3	6.5	6.0	5.9	—

Princess Margaret [Public] Surrey		Gr 12 Enrollment: 287				
ESL (%): 12.9	Special needs (%): 8.7	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 123/289		150/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.9	65.4	67.0	68.5	68.7	▲
Percentage of exams failed	10.5	12.7	13.9	10.5	9.3	—
School vs exam mark difference	5.0	5.4	4.2	3.8	2.8	▲
English gender gap	F 5.0	F 4.6	F 6.6	F 3.9	F 4.9	—
Math gender gap	F 2.2	F 0.1	M 1.1	F 3.4	M 0.4	—
Graduation rate	96.5	92.4	90.8	93.8	93.4	—
Delayed advancement rate	14.0	15.7	17.3	9.6	15.3	—
Overall rating out of 10	5.5	5.4	5.3	5.7	6.2	—

Queen Elizabeth [Public] Surrey		Gr 12 Enrollment: 350				
ESL (%): 7.6	Special needs (%): 11.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 249/289		225/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	64.2	63.7	63.8	65.5	64.2	—
Percentage of exams failed	14.0	16.4	17.0	15.2	17.2	—
School vs exam mark difference	4.4	5.7	6.5	4.6	6.1	—
English gender gap	F 5.9	F 6.9	F 4.0	F 5.7	F 6.0	—
Math gender gap	M 0.8	F 1.5	M 2.1	F 3.0	F 2.6	▼
Graduation rate	96.3	90.2	92.9	94.0	93.5	—
Delayed advancement rate	17.0	21.3	23.8	16.5	18.5	—
Overall rating out of 10	5.0	4.5	4.5	4.3	4.3	▼

Regent Christian [Independent] Surrey		Gr 12 Enrollment: 49				
ESL (%): 0.2	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 19/289		29/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	74.5	69.4	72.9	75.0	78.1	—
Percentage of exams failed	3.7	9.4	5.5	2.7	1.9	—
School vs exam mark difference	1.2	4.3	2.5	1.7	2.6	—
English gender gap	F 3.8	n/a	M 2.7	F 6.6	F 0.1	n/a
Math gender gap	F 7.8	n/a	M 0.9	F 3.2	M 0.8	n/a
Graduation rate	100.0	100.0	100.0	93.3	97.9	—
Delayed advancement rate	13.8	2.3	0.0	7.4	1.0	—
Overall rating out of 10	7.5	7.0	8.0	7.2	8.6	—

Relevant [Independent] Surrey		Gr 12 Enrollment: 15				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 8/289		n/a		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	79.6	79.9	80.7	82.4	n/a
Percentage of exams failed	n/a	0.0	1.8	2.1	0.0	n/a
School vs exam mark difference	n/a	4.0	3.3	0.9	2.6	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	5.0	0.0	0.0	n/a
Overall rating out of 10	n/a	8.8	8.7	9.4	9.4	n/a

Semiahmoo [Public] Surrey		Gr 12 Enrollment: 296				
ESL (%): 13.0	Special needs (%): 7.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 56/289		54/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	73.4	73.8	73.9	75.8	76.5	▲
Percentage of exams failed	5.0	5.8	6.3	4.5	3.9	—
School vs exam mark difference	4.6	3.5	2.7	1.3	1.9	▲
English gender gap	F 0.5	F 6.2	F 4.0	F 5.3	F 7.9	▼
Math gender gap	M 3.6	F 5.1	M 0.6	F 4.0	F 3.2	—
Graduation rate	97.7	95.5	91.5	94.5	96.7	—
Delayed advancement rate	9.1	7.2	13.5	10.9	7.3	—
Overall rating out of 10	7.2	7.1	7.0	7.2	7.6	—

Southridge [Independent] Surrey		Gr 12 Enrollment: 67				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 3/289		3/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	85.9	84.9	84.5	84.3	84.0	▼
Percentage of exams failed	0.0	0.3	0.3	0.0	0.0	▲
School vs exam mark difference	0.7	1.4	1.6	0.7	1.0	—
English gender gap	F 4.0	F 1.7	F 0.6	F 6.5	F 2.0	—
Math gender gap	F 0.2	M 6.0	M 3.1	F 0.2	F 0.2	—
Graduation rate	98.4	100.0	100.0	100.0	100.0	—
Delayed advancement rate	6.4	2.6	1.2	0.0	0.0	—
Overall rating out of 10	9.6	9.6	9.6	9.7	9.8	▲

Sullivan Heights [Public] Surrey		Gr 12 Enrollment: 290				
ESL (%): 4.6	Special needs (%): 9.3	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 165/289		118/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	69.1	67.9	67.4	68.8	67.1	▼
Percentage of exams failed	6.5	10.3	11.2	10.1	12.5	▼
School vs exam mark difference	1.9	2.2	2.8	3.2	2.7	—
English gender gap	F 3.8	F 4.3	F 6.4	F 7.3	F 1.8	—
Math gender gap	F 1.7	M 0.7	F 0.8	F 4.6	M 1.3	—
Graduation rate	97.4	91.5	94.9	92.2	91.8	—
Delayed advancement rate	12.8	15.0	13.0	10.5	16.9	—
Overall rating out of 10	6.9	6.3	6.2	5.3	5.7	▼

Surrey Christian [Independent] Surrey		Gr 12 Enrollment: 85				
ESL (%): 1.5	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 76/289		67/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	69.3	70.3	72.2	72.2	72.0	—
Percentage of exams failed	5.8	5.9	5.3	6.2	6.1	—
School vs exam mark difference	5.9	5.9	4.7	6.1	4.5	—
English gender gap	F 7.7	F 3.4	F 6.7	F 8.2	F 0.7	—
Math gender gap	F 2.0	F 1.5	F 2.0	M 5.4	M 5.2	▼
Graduation rate	98.9	100.0	100.0	98.9	100.0	—
Delayed advancement rate	1.8	3.4	1.0	6.8	10.7	▼
Overall rating out of 10	6.6	7.2	7.4	6.5	7.2	—

Tamanawis [Public] Surrey		Gr 12 Enrollment: 308				
ESL (%): 9.3	Special needs (%): 6.7	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2013-14		Last 5 Years		
		Rank: 165/289		145/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	70.0	65.4	67.1	67.5	68.2	—
Percentage of exams failed	7.4	12.1	13.4	11.6	11.1	—
School vs exam mark difference	4.0	5.3	4.1	3.4	6.0	—
English gender gap	F 2.3	F 4.2	F 6.0	F 2.6	F 3.8	—
Math gender gap	F 3.0	M 0.5	F 0.7	M 0.2	F 1.7	—
Graduation rate	96.4	91.7	95.6	93.8	94.7	—
Delayed advancement rate	17.7	15.2	15.6	13.7	13.5	—
Overall rating out of 10	6.3	5.4	5.7	5.6	5.7	—

White Rock Christian [Independent] Surrey		Gr 12 Enrollment: 28				
ESL (%): 0.3	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted						

Gladstone [Public] Vancouver		Gr 12 Enrollment: 264				
ESL (%): 5.6	Special needs (%): 15.3	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 176/289		180/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	66.4	66.0	67.7	69.1	68.3	▲
Percentage of exams failed	10.3	14.4	10.5	10.2	9.4	▲
School vs exam mark difference	5.4	6.5	6.3	4.0	5.8	—
English gender gap	F 5.2	F 5.1	F 4.0	F 5.2	F 6.6	—
Math gender gap	F 4.6	M 0.3	M 5.6	F 2.3	F 2.8	—
Graduation rate	94.8	91.7	98.0	94.7	96.2	—
Delayed advancement rate	20.5	29.2	25.7	22.3	25.2	—
Overall rating out of 10	5.0	4.8	5.4	5.5	5.5	▲

John Oliver [Public] Vancouver		Gr 12 Enrollment: 226				
ESL (%): 14.9	Special needs (%): 14.4	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 193/289		210/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	64.3	64.2	64.3	65.6	65.9	—
Percentage of exams failed	12.1	15.4	14.8	12.9	13.6	—
School vs exam mark difference	4.0	2.3	3.5	3.5	2.8	—
English gender gap	F 3.8	F 3.8	F 4.4	F 1.5	F 0.3	—
Math gender gap	F 3.5	F 3.8	M 1.7	F 2.0	M 6.5	—
Graduation rate	92.7	92.8	96.3	87.6	94.7	—
Delayed advancement rate	38.2	36.0	33.9	26.5	25.0	▲
Overall rating out of 10	4.5	4.9	5.0	4.4	5.2	—

Killarney [Public] Vancouver		Gr 12 Enrollment: 406				
ESL (%): 7.5	Special needs (%): 14.4	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 225/289		150/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	70.8	69.2	69.5	71.3	69.4	—
Percentage of exams failed	6.3	10.8	9.8	9.2	10.0	—
School vs exam mark difference	2.1	3.7	3.9	3.0	5.1	—
English gender gap	F 5.2	F 3.7	F 4.1	F 4.3	F 7.8	—
Math gender gap	M 0.7	F 1.9	F 1.9	F 0.8	F 2.0	—
Graduation rate	93.5	92.6	91.4	92.8	88.9	▼
Delayed advancement rate	24.7	27.0	29.6	25.4	32.6	▼
Overall rating out of 10	6.2	5.9	5.6	5.7	4.8	▼

King David [Independent] Vancouver		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 30/289		18/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	76.9	77.6	75.3	79.0	78.0	—
Percentage of exams failed	1.6	2.0	0.7	0.7	1.7	—
School vs exam mark difference	3.3	0.9	4.3	3.5	3.2	—
English gender gap	F 0.1	n/a	F 0.1	n/a	M 5.2	n/a
Math gender gap	M 0.8	n/a	F 1.5	n/a	M 8.5	n/a
Graduation rate	100.0	100.0	100.0	95.5	100.0	—
Delayed advancement rate	4.8	0.0	0.0	9.3	0.0	—
Overall rating out of 10	8.4	9.2	8.4	8.1	8.1	—

King George [Public] Vancouver		Gr 12 Enrollment: 101				
ESL (%): 5.9	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 268/289		229/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	66.5	66.9	66.5	67.0	66.6	—
Percentage of exams failed	10.3	9.8	14.1	12.1	13.9	—
School vs exam mark difference	4.0	6.2	4.8	5.7	7.7	—
English gender gap	F 7.8	F 10.1	F 8.2	F 3.0	F 6.0	—
Math gender gap	F 2.1	M 5.4	M 1.6	M 8.3	F 2.1	—
Graduation rate	90.8	89.7	94.4	93.2	85.9	—
Delayed advancement rate	28.4	32.2	27.6	24.2	36.7	—
Overall rating out of 10	4.6	4.6	5.0	4.2	3.4	—

Kitsilano [Public] Vancouver		Gr 12 Enrollment: 254				
ESL (%): 4.2	Special needs (%): 10.4	French Imm (%): 34.5				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 85/289		67/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	72.9	71.6	73.1	74.4	73.9	—
Percentage of exams failed	5.0	6.2	6.6	6.1	6.0	—
School vs exam mark difference	1.0	1.8	1.1	1.3	1.4	—
English gender gap	F 4.5	F 3.7	F 4.0	F 1.9	F 5.2	—
Math gender gap	F 2.4	F 0.6	F 1.6	F 2.0	F 0.4	—
Graduation rate	93.8	91.7	95.4	97.7	93.3	—
Delayed advancement rate	24.1	26.4	21.8	16.8	19.8	—
Overall rating out of 10	6.8	6.8	7.1	7.4	7.0	—

Little Flower [Independent] Vancouver		Gr 12 Enrollment: 96				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 1/289		3/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	83.9	83.7	82.1	84.5	85.1	—
Percentage of exams failed	0.5	0.4	1.1	1.5	0.2	—
School vs exam mark difference	0.9	2.1	2.2	2.0	0.9	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	3.4	1.7	1.1	0.0	1.0	—
Overall rating out of 10	9.7	9.7	9.3	9.7	10.0	—

Lord Byng [Public] Vancouver		Gr 12 Enrollment: 266				
ESL (%): 10.6	Special needs (%): 11.5	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 24/289		18/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	78.7	78.1	78.1	78.6	80.2	—
Percentage of exams failed	1.3	2.0	3.3	2.2	2.0	—
School vs exam mark difference	0.6	2.0	2.3	1.8	1.6	—
English gender gap	F 7.2	F 3.7	F 5.2	F 2.5	F 5.5	—
Math gender gap	F 4.6	M 1.0	M 0.7	F 1.0	F 2.2	—
Graduation rate	99.1	98.8	98.7	99.6	98.0	—
Delayed advancement rate	12.2	4.0	2.1	9.0	9.5	—
Overall rating out of 10	8.1	8.7	8.3	8.5	8.4	—

Magee [Public] Vancouver		Gr 12 Enrollment: 274				
ESL (%): 7.8	Special needs (%): 9.8	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/289		54/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	72.7	74.2	74.7	74.9	75.2	—
Percentage of exams failed	5.2	4.0	4.2	4.2	4.8	—
School vs exam mark difference	2.2	2.6	2.6	3.1	2.9	—
English gender gap	F 2.2	F 2.2	F 3.0	F 4.3	F 7.0	▼
Math gender gap	F 5.3	F 3.2	F 2.8	F 0.5	F 1.2	—
Graduation rate	94.7	96.8	97.7	95.8	96.5	—
Delayed advancement rate	19.3	21.7	12.0	11.0	6.4	▲
Overall rating out of 10	6.6	7.4	7.5	7.3	7.4	—

Notre Dame [Independent] Vancouver		Gr 12 Enrollment: 122				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 61/289		67/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	68.4	70.0	71.0	70.7	72.1	—
Percentage of exams failed	5.3	7.8	5.4	6.0	5.2	—
School vs exam mark difference	6.6	4.4	5.6	6.2	5.5	—
English gender gap	F 4.5	F 10.1	F 7.5	F 2.6	F 0.4	—
Math gender gap	F 2.6	F 7.9	F 0.6	M 1.7	F 0.8	—
Graduation rate	99.0	97.8	100.0	97.9	99.2	—
Delayed advancement rate	3.4	2.1	3.5	1.1	4.0	—
Overall rating out of 10	6.7	6.5	7.1	7.0	7.5	▲

Point Grey [Public] Vancouver		Gr 12 Enrollment: 229				
ESL (%): 6.9	Special needs (%): 10.1	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 52/289		43/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	75.1	74.6	74.4	75.4	77.1	—
Percentage of exams failed	3.7	5.6	6.2	5.9	3.4	—
School vs exam mark difference	2.7	3.1	3.6	4.4	3.3	—
English gender gap	F 1.3	F 3.3	F 4.1	F 3.7	F 2.4	—
Math gender gap	F 0.8	F 4.0	E	F 0.3	M 3.4	—
Graduation rate	96.5	98.2	96.4	96.0	96.2	—
Delayed advancement rate	16.8	18.1	10.1	9.7	10.1	—
Overall rating out of 10	7.5	7.4	7.3	7.0	7.7	—

Prince Of Wales [Public] Vancouver		Gr 12 Enrollment: 235				
ESL (%): 15.1	Special needs (%): 9.6	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/289		29/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	76.9	76.7	76.4	77.0	77.0	▼
Percentage of exams failed	2.8	2.7	3.2	3.6	4.6	—
School vs exam mark difference	4.0	4.2	4.3	3.7	4.7	—
English gender gap	F 5.2	F 1.9	F 3.4	F 5.0	F 3.3	—
Math gender gap	E	M 1.8	F 2.1	F 3.7	M 0.2	—
Graduation rate	97.4	97.7	97.0	97.8	97.2	—
Delayed advancement rate	9.9	8.3	10.1	10.0	15.0	▼
Overall rating out of 10	7.8	8.1	7.7	7.4	7.4	—

Sir Charles Tupper [Public] Vancouver		Gr 12 Enrollment: 207				
ESL (%): 11.9	Special needs (%): 13.9	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 193/289		204/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.8	66.1	65.8	68.1	67.1	—
Percentage of exams failed	9.2	13.3	14.0	11.1	10.9	—
School vs exam mark difference	5.0	7.9	7.2	10.3	8.1	—
English gender gap	F 4.3	F 3.3	F 6.2	F 4.0	F 3.1	—
Math gender gap	F 5.3	M 1.3	F 1.6	M 0.1	M 1.6	—
Graduation rate	92.5	93.6	96.2	98.8	96.1	▲
Delayed advancement rate	33.2	37.3	29.6	20.6	28.6	—
Overall rating out of 10	4.8	4.8	4.7	5.1	5.2	▲

Sir Winston Churchill [Public] Vancouver		Gr 12 Enrollment: 418				
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Stratford Hall [Independent] Vancouver		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 69/289 n/a				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	n/a	n/a	76.7	76.8	n/a
Percentage of exams failed	n/a	n/a	n/a	1.5	2.6	n/a
School vs exam mark difference	n/a	n/a	n/a	7.3	13.5	n/a
English gender gap	n/a	n/a	n/a	F 1.3	F 1.8	n/a
Math gender gap	n/a	n/a	n/a	M 2.4	F 4.5	n/a
Graduation rate	n/a	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	2.9	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	8.0	7.3	n/a

Templeton [Public] Vancouver		Gr 12 Enrollment: 199				
ESL (%): 2.3	Special needs (%): 16.1	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 188/289 180/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.5	67.4	66.4	69.5	69.6	—
Percentage of exams failed	10.4	12.0	14.3	10.0	10.0	—
School vs exam mark difference	3.0	5.8	6.7	3.0	3.2	—
English gender gap	F 4.7	F 4.9	F 5.4	F 6.2	F 8.4	▼
Math gender gap	F 5.6	M 3.7	F 6.6	F 5.0	F 4.6	—
Graduation rate	93.9	94.4	97.8	96.5	94.9	—
Delayed advancement rate	32.2	19.5	29.8	20.3	30.0	—
Overall rating out of 10	5.0	5.5	4.7	5.5	5.3	—

University Hill [Public] Vancouver		Gr 12 Enrollment: 117				
ESL (%): 20.1	Special needs (%): 7.2	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 19/289 14/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	79.4	78.2	79.8	79.6	81.1	—
Percentage of exams failed	1.9	3.1	2.4	3.7	3.1	—
School vs exam mark difference	1.0	1.8	2.2	1.8	1.7	—
English gender gap	F 3.2	F 0.2	M 1.0	F 5.3	F 5.5	—
Math gender gap	F 1.0	F 1.2	F 4.9	F 2.5	F 0.8	—
Graduation rate	99.0	98.9	96.7	96.0	98.1	—
Delayed advancement rate	0.6	4.3	4.0	4.9	3.3	▼
Overall rating out of 10	8.8	8.8	8.4	7.9	8.6	—

Vancouver College [Independent] Vancouver		Gr 12 Enrollment: 146				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 13/289 11/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	75.4	79.9	78.2	79.2	79.2	—
Percentage of exams failed	2.4	1.3	1.8	2.0	0.9	—
School vs exam mark difference	2.1	1.2	2.6	2.3	2.9	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	99.3	99.4	100.0	100.0	—
Delayed advancement rate	0.3	2.3	3.1	1.0	0.0	—
Overall rating out of 10	8.4	9.4	8.6	8.9	9.0	—

Vancouver Technical [Public] Vancouver		Gr 12 Enrollment: 286				
ESL (%): 1.4	Special needs (%): 12.6	French Imm (%): 15.1		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 107/289 132/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.9	69.3	69.7	70.6	69.8	—
Percentage of exams failed	8.3	9.0	8.3	8.1	10.0	—
School vs exam mark difference	3.0	2.9	4.3	4.4	4.3	—
English gender gap	F 3.9	F 5.7	F 7.3	F 5.5	F 5.5	—
Math gender gap	M 0.9	F 1.5	F 6.8	F 2.1	F 1.1	—
Graduation rate	88.3	93.5	93.5	98.1	98.2	▲
Delayed advancement rate	41.1	23.1	23.9	13.0	7.1	▲
Overall rating out of 10	4.9	6.2	5.6	6.3	6.5	—

West Point Grey [Independent] Vancouver		Gr 12 Enrollment: 70				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 4/289 5/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	84.4	83.1	83.6	83.7	83.6	▼
Percentage of exams failed	0.0	0.3	0.3	0.3	0.0	▲
School vs exam mark difference	1.0	2.2	2.4	2.0	2.9	▲
English gender gap	F 2.3	F 6.1	M 0.7	F 1.8	F 0.2	—
Math gender gap	M 0.4	F 1.2	M 5.1	M 1.1	F 0.2	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.9	0.0	1.0	0.0	—
Overall rating out of 10	9.8	9.4	9.3	9.7	9.7	—

Windermere [Public] Vancouver		Gr 12 Enrollment: 275				
ESL (%): 8.8	Special needs (%): 9.7	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 151/289 158/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	66.8	67.8	67.6	68.1	67.6	—
Percentage of exams failed	9.4	10.0	10.9	10.0	9.8	—
School vs exam mark difference	2.4	2.7	1.5	1.4	3.5	—
English gender gap	F 2.5	F 8.3	F 8.0	F 6.7	F 3.3	—
Math gender gap	M 2.7	F 2.6	F 1.9	F 3.9	M 0.1	—
Graduation rate	91.2	93.2	92.9	93.4	92.4	—
Delayed advancement rate	22.7	34.1	31.1	13.3	21.1	—
Overall rating out of 10	5.4	5.4	5.5	5.6	5.8	▲

York House [Independent] Vancouver		Gr 12 Enrollment: 64				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 1/289 1/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	87.1	85.7	86.7	87.8	86.1	—
Percentage of exams failed	0.0	0.0	0.0	0.3	0.0	▲
School vs exam mark difference	0.0	0.9	1.7	0.6	1.8	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	2.3	0.0	—
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	—

WEST VANCOUVER

Collingwood [Independent] West Vancouver		Gr 12 Enrollment: 108				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 6/289 8/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	80.3	80.5	81.4	81.8	82.4	—
Percentage of exams failed	1.1	0.6	0.6	2.1	1.1	—
School vs exam mark difference	1.4	1.8	3.0	1.4	1.6	—
English gender gap	F 4.5	F 4.5	F 5.3	F 2.4	F 0.7	—
Math gender gap	F 2.7	F 1.6	M 2.5	M 1.5	M 0.4	▲
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	4.3	0.0	0.0	0.0	0.0	—
Overall rating out of 10	8.8	9.2	8.8	9.3	9.6	—

Mulgrave [Independent] West Vancouver		Gr 12 Enrollment: 69				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 16/289 n/a				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	77.9	n/a	n/a	80.2	80.1	n/a
Percentage of exams failed	0.0	n/a	n/a	0.4	1.0	n/a
School vs exam mark difference	0.0	n/a	n/a	4.8	3.9	n/a
English gender gap	F 6.4	n/a	n/a	F 2.0	F 3.3	n/a
Math gender gap	F 2.2	n/a	n/a	F 4.9	M 1.7	n/a
Graduation rate	100.0	n/a	n/a	100.0	98.6	n/a
Delayed advancement rate	0.0	n/a	n/a	0.0	0.5	n/a
Overall rating out of 10	8.8	n/a	n/a	8.7	8.7	n/a

Rockridge [Public] West Vancouver		Gr 12 Enrollment: 138				
ESL (%): 3.4	Special needs (%): 14.1	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 56/289 40/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	74.7	74.9	72.2	75.1	75.7	—
Percentage of exams failed	2.6	4.5	6.6	5.4	4.1	—
School vs exam mark difference	1.9	3.6	4.9	3.6	3.2	—
English gender gap	F 3.6	M 2.4	F 6.5	F 5.0	F 6.9	—
Math gender gap	F 2.1	M 0.0	M 4.0	F 1.8	F 2.7	—
Graduation rate	97.1	100.0	96.4	100.0	98.4	—
Delayed advancement rate	6.4	0.5	12.0	2.9	7.4	—
Overall rating out of 10	7.8	8.2	6.5	7.5	7.6	—

Sentinel [Public] West Vancouver		Gr 12 Enrollment: 202				
ESL (%): 7.6	Special needs (%): 5.3	French Imm (%): 27.9		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 30/289 21/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	76.3	76.9	77.0	76.2	76.5	—
Percentage of exams failed	3.0	2.6	2.9	4.4	4.0	—
School vs exam mark difference	1.4	1.5	1.1	1.9	2.8	—
English gender gap	F 3.9	F 5.7	F 3.7	F 3.1	F 2.7	—
Math gender gap	M 0.4	M 0.6	F 2.5	F 2.2	M 1.4	—
Graduation rate	98.9	97.9	97.2	96.6	99.0	—
Delayed advancement rate	8.1	5.7	2.5	3.0	3.8	—
Overall rating out of 10	8.2	8.4	8.3	7.9	8.1	—

West Vancouver [Public] West Vancouver		Gr 12 Enrollment: 290				
ESL (%): 10.2	Special needs (%): 12.4	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 88/289 75/258				
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	72.2	72.9	71.1	74.5	73.0	—
Percentage of exams failed	6.1	6.9	10.6	7.1	7.1	—
School vs exam mark difference	3.7	3.7	5.4	3.4	3.6	—
English gender gap	F 3.0	F 4.3	F 5.9	F 5.9	F 4.8	—
Math gender gap	M 1.2	M 0.5	F 5.2	F 1.5	F 5.7	—
Graduation rate	95.7	98.1	96.5	98.9	97.5	—
Delayed advancement rate	11.5	7.0	5.2	7.2	3.5	—
Overall rating out of 10	6.9	7.3	6.2	7.0	6.9	—

Vancouver Island and the Coast

ALBERNI

Alberni District [Public] Port Alberni		Gr 12 Enrollment: 267				
ESL (%): 2.7	Special needs (%): 13.5	French Imm (%): 9.6		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 197/289		204/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	62.6	62.5	63.7	65.2	64.6	▲
Percentage of exams failed	13.9	16.3	14.8	14.1	13.1	—
School vs exam mark difference	5.0	6.1	4.5	4.5	5.4	—
English gender gap	F 4.7	F 9.7	F 6.0	F 3.0	F 1.7	—
Math gender gap	M 3.1	F 0.7	M 2.7	M 2.7	F 1.4	—
Graduation rate	95.1	91.7	96.9	92.9	96.7	—
Delayed advancement rate	16.1	17.7	12.1	11.2	25.1	—
Overall rating out of 10	4.6	4.4	5.3	5.0	5.1	—

Ucluelet [Public] Ucluelet		Gr 12 Enrollment: 32				
ESL (%): 3.8	Special needs (%): 13.8	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 176/289		n/a		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	n/a	66.7	72.1	68.8	n/a
Percentage of exams failed	n/a	n/a	10.4	6.8	10.3	n/a
School vs exam mark difference	n/a	n/a	2.8	1.2	5.8	n/a
English gender gap	n/a	n/a	n/a	F 8.9	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 2.6	n/a	n/a
Graduation rate	n/a	n/a	100.0	93.9	96.3	n/a
Delayed advancement rate	n/a	n/a	19.9	26.8	9.8	n/a
Overall rating out of 10	n/a	n/a	6.1	6.1	5.5	n/a

CAMPBELL RIVER

Campbell River Christian [Independent] Campbell River		Gr 12 Enrollment: 15				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 37/289		n/a		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	n/a	n/a	76.2	76.5	n/a
Percentage of exams failed	n/a	n/a	n/a	2.7	2.4	n/a
School vs exam mark difference	n/a	n/a	n/a	6.1	6.3	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	4.3	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	7.5	7.9	n/a

Carihi [Public] Campbell River		Gr 12 Enrollment: 227				
ESL (%): 0.3	Special needs (%): 14.5	French Imm (%): 24.7		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 165/289		145/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.0	64.9	65.1	68.2	66.3	—
Percentage of exams failed	11.2	14.5	12.3	9.7	12.7	—
School vs exam mark difference	3.3	4.2	2.9	2.3	4.7	—
English gender gap	F 2.8	F 7.8	F 2.7	F 6.0	F 5.3	—
Math gender gap	F 4.0	F 1.4	M 1.6	F 3.8	M 0.3	—
Graduation rate	95.9	97.1	98.0	95.3	98.3	—
Delayed advancement rate	18.6	20.7	12.0	20.0	17.2	—
Overall rating out of 10	5.5	5.4	6.1	5.6	5.7	—

Timberline [Public] Campbell River		Gr 12 Enrollment: 201				
ESL (%): 0.1	Special needs (%): 12.9	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 123/289		138/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.1	64.7	67.3	69.1	68.1	▲
Percentage of exams failed	11.4	14.6	9.9	6.7	9.6	—
School vs exam mark difference	5.3	5.0	3.1	1.8	3.0	▲
English gender gap	F 5.5	F 5.0	F 4.3	F 7.5	F 7.8	—
Math gender gap	M 3.9	F 1.8	F 2.6	F 2.2	M 1.2	▲
Graduation rate	93.7	97.1	97.1	98.2	98.0	▲
Delayed advancement rate	15.3	15.4	13.9	16.3	16.5	—
Overall rating out of 10	4.9	5.5	6.2	6.4	6.2	▲

COAST MOUNTAINS

Caledonia [Public] Terrace		Gr 12 Enrollment: 214				
ESL (%): 0.0	Special needs (%): 21.1	French Imm (%): 5.1		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 220/289		225/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.5	65.9	66.1	66.7	66.1	—
Percentage of exams failed	7.1	11.1	10.7	11.5	12.9	—
School vs exam mark difference	3.3	7.5	3.1	3.3	4.8	—
English gender gap	n/a	n/a	n/a	F 4.7	F 6.9	n/a
Math gender gap	n/a	n/a	n/a	F 6.3	F 1.8	n/a
Graduation rate	94.5	87.6	83.5	87.1	87.6	—
Delayed advancement rate	n/a	n/a	n/a	36.4	14.4	n/a
Overall rating out of 10	5.6	3.8	4.5	3.9	4.9	—

Hazelton [Public] Hazelton		Gr 12 Enrollment: 54				
ESL (%): 21.7	Special needs (%): 13.8	French Imm (%): 5.8		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 284/289		258/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	60.5	55.7	58.9	56.8	56.7	—
Percentage of exams failed	22.0	35.7	28.7	30.3	31.4	—
School vs exam mark difference	7.9	11.7	5.6	6.6	10.8	—
English gender gap	F 11.9	F 11.1	F 3.9	F 1.8	F 1.9	▲
Math gender gap	M 0.5	F 1.6	F 0.2	M 2.1	M 12.3	—
Graduation rate	81.0	86.0	80.0	84.8	91.5	—
Delayed advancement rate	46.8	35.4	30.1	26.2	27.5	—
Overall rating out of 10	1.6	0.5	2.8	1.0	1.4	—

Mount Elizabeth [Public] Kitimat		Gr 12 Enrollment: 101				
ESL (%): 2.5	Special needs (%): 13.0	French Imm (%): 4.9		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 271/289		229/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.2	66.5	66.5	65.0	62.9	—
Percentage of exams failed	13.5	11.6	11.7	16.0	18.4	—
School vs exam mark difference	9.2	5.5	5.6	5.9	9.0	—
English gender gap	F 8.4	F 7.1	F 5.0	F 6.5	F 6.1	—
Math gender gap	F 4.1	M 1.2	M 2.5	F 2.4	M 0.9	—
Graduation rate	93.9	93.3	95.9	86.5	86.3	—
Delayed advancement rate	27.5	14.6	17.1	23.1	23.1	—
Overall rating out of 10	4.0	5.6	5.7	3.5	3.2	—

COMOX VALLEY

Georges P Vanier [Public] Courtenay		Gr 12 Enrollment: 324				
ESL (%): 0.1	Special needs (%): 14.6	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 188/289		167/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.2	66.3	66.4	67.0	66.3	▼
Percentage of exams failed	10.0	11.1	11.6	10.3	9.4	▲
School vs exam mark difference	5.2	5.1	4.9	3.9	6.0	—
English gender gap	F 4.8	F 9.0	F 6.4	F 5.2	F 5.9	—
Math gender gap	F 0.9	F 0.3	M 2.1	M 3.3	M 1.6	—
Graduation rate	93.2	96.5	98.1	96.0	94.4	—
Delayed advancement rate	29.6	21.2	25.8	19.8	23.7	—
Overall rating out of 10	5.1	5.6	5.5	5.5	5.3	—

Highland [Public] Comox		Gr 12 Enrollment: 162				
ESL (%): 0.1	Special needs (%): 13.8	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 136/289		93/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	69.5	70.0	71.8	69.6	68.0	—
Percentage of exams failed	8.2	6.3	4.8	7.9	9.6	—
School vs exam mark difference	4.1	3.2	4.0	4.8	5.7	—
English gender gap	F 3.9	F 5.9	F 2.6	M 0.3	F 3.3	—
Math gender gap	M 2.9	M 4.5	M 4.4	M 3.2	M 5.6	—
Graduation rate	97.5	96.7	97.5	93.7	95.4	—
Delayed advancement rate	16.5	17.0	9.1	7.7	8.0	▲
Overall rating out of 10	6.3	6.7	7.2	6.4	6.0	—

Mark R. Isfeld [Public] Courtenay		Gr 12 Enrollment: 200				
ESL (%): 0.1	Special needs (%): 12.6	French Imm (%): 43.1		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 37/289		36/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	69.9	71.1	72.7	74.0	72.9	▲
Percentage of exams failed	4.1	4.5	3.9	3.1	4.1	—
School vs exam mark difference	2.3	2.9	1.4	2.3	2.9	—
English gender gap	F 2.9	F 5.4	F 3.3	F 3.0	F 5.0	—
Math gender gap	M 2.0	F 3.6	M 2.4	F 0.6	F 0.7	—
Graduation rate	96.9	98.3	98.7	98.7	98.9	▲
Delayed advancement rate	26.6	11.8	11.8	7.2	3.5	▲
Overall rating out of 10	6.8	7.3	7.8	8.0	7.9	▲

COWICHAN VALLEY

Brentwood College [Independent] Mill Bay		Gr 12 Enrollment: 70				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 10/289		7/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	82.4	81.5	82.2	80.5	82.0	—
Percentage of exams failed	0.0	0.3	0.7	1.3	1.2	—
School vs exam mark difference	1.0	0.9	1.3	1.9	1.6	—
English gender gap	F 1.4	F 1.5	F 3.8	F 0.9	M 0.1	—
Math gender gap	F 0.7	M 1.4	F 4.1	M 8.1	M 8.0	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	1.5	0.0	0.0	0.0	0.1	—
Overall rating out of 10	9.5	9.6	9.2	8.9	9.1	▼

Chemainus [Public] Chemainus		Gr 12 Enrollment: 59				
ESL (%): 0.0	Special needs (%): 11.7	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based		Rank: 188/289		118/258		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	69.8	70.3	68.6	69.5	66.9	▼
Percentage of exams failed	9.5	5.9	8.2	11.3	16.4	—
School vs exam mark difference	3.2	1.7	3.9	3.3	4.0	—
English gender gap	F 2.7	F 7.2	F 8.3	F 2.0	M 0.1	—
Math gender gap	M 1.1	F 9.3	M 3.1	M 8.3	F 1.3	—
Graduation rate	96.6	91.1	96.7	97.9	89.8	—
Delayed advancement rate	20.1	25.4	15.7	2.5	19.4	—
Overall rating out of 10	6.6	6.0	6.2	6.3	5.3	

Frances Kelsey [Public] Mill Bay		Gr 12 Enrollment: 190				
ESL (%): 0.0	Special needs (%): 9.5	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	220/289	187/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	68.0	69.1	70.3	69.5	66.5	—
Percentage of exams failed	9.1	9.3	6.8	9.5	13.1	—
School vs exam mark difference	11.0	10.5	9.8	9.8	12.7	—
English gender gap	F 8.0	F 7.6	F 6.5	F 6.2	F 7.1	—
Math gender gap	F 4.0	M 3.7	M 1.0	M 3.9	M 3.3	—
Graduation rate	100.0	98.4	99.5	99.3	100.0	—
Delayed advancement rate	44.8	28.6	43.6	22.9	15.0	—
Overall rating out of 10	4.6	5.3	5.5	5.3	4.9	—

Lake Cowichan [Public] Lake Cowichan		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special needs (%): 17.6	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	92/289	118/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	64.8	64.6	67.1	68.5	66.4	—
Percentage of exams failed	11.4	11.4	11.2	9.2	7.6	▲
School vs exam mark difference	3.5	3.9	2.7	3.0	2.9	▲
English gender gap	n/a	n/a	F 2.4	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 7.8	n/a	n/a	n/a
Graduation rate	100.0	100.0	97.1	97.1	100.0	—
Delayed advancement rate	12.5	11.1	18.1	36.8	22.2	—
Overall rating out of 10	5.9	6.3	5.9	5.7	6.8	—

Queen Margaret's [Independent] Duncan		Gr 12 Enrollment: 19				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	8/289	n/a		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	n/a	n/a	79.8	80.2	n/a
Percentage of exams failed	n/a	n/a	n/a	2.7	1.3	n/a
School vs exam mark difference	n/a	n/a	n/a	1.7	1.5	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	92.3	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	9.4	2.7	n/a
Overall rating out of 10	n/a	n/a	n/a	8.3	9.4	n/a

Shawnigan Lake [Independent] Shawnigan Lake		Gr 12 Enrollment: 58				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	16/289	13/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	79.4	77.6	77.8	80.3	78.3	—
Percentage of exams failed	0.0	1.5	1.7	0.3	1.6	—
School vs exam mark difference	3.6	3.1	3.5	1.0	1.4	▲
English gender gap	F 5.7	F 5.9	F 7.9	M 1.5	F 3.6	—
Math gender gap	F 2.2	M 0.8	F 0.6	M 3.6	F 4.1	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	1.6	6.8	2.3	0.9	0.0	—
Overall rating out of 10	8.6	8.4	8.3	9.2	8.7	—

GREATER VICTORIA

Belmont [Public] Victoria		Gr 12 Enrollment: 426				
ESL (%): 1.5	Special needs (%): 12.3	French Imm (%): 10.3				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	220/289	204/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	66.0	64.3	64.4	66.7	65.9	—
Percentage of exams failed	8.9	15.0	14.2	12.7	11.8	—
School vs exam mark difference	4.2	6.2	6.2	5.0	7.0	—
English gender gap	F 6.7	F 5.2	F 4.6	F 7.7	F 5.2	—
Math gender gap	M 0.7	M 4.0	M 1.3	M 0.9	M 1.2	—
Graduation rate	93.8	94.0	87.0	91.2	90.1	—
Delayed advancement rate	17.6	23.7	23.4	14.2	13.0	—
Overall rating out of 10	5.6	4.8	4.5	4.8	4.9	—

Claremont [Public] Victoria		Gr 12 Enrollment: 255				
ESL (%): 0.0	Special needs (%): 9.0	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	123/289	67/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	71.7	72.1	70.9	73.1	72.4	—
Percentage of exams failed	3.9	4.5	5.9	4.6	5.1	—
School vs exam mark difference	2.2	2.9	4.8	5.0	5.6	▼
English gender gap	F 5.7	F 7.6	F 1.8	F 3.2	F 5.9	—
Math gender gap	F 3.0	F 1.5	M 1.2	M 1.3	M 0.5	▲
Graduation rate	95.7	96.3	95.2	97.1	88.2	—
Delayed advancement rate	6.8	7.4	4.6	3.0	15.6	—
Overall rating out of 10	7.1	7.3	7.1	7.3	6.2	—

Esquimalt [Public] Victoria		Gr 12 Enrollment: 143				
ESL (%): 2.0	Special needs (%): 18.1	French Imm (%): 18.9				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	248/289	225/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.7	67.4	68.9	68.7	69.3	—
Percentage of exams failed	13.0	16.3	12.6	11.6	13.2	—
School vs exam mark difference	3.2	3.8	4.2	5.4	5.0	—
English gender gap	F 5.5	F 3.6	F 8.5	F 5.7	F 9.6	—
Math gender gap	F 2.1	M 1.6	F 2.7	M 5.8	F 5.8	▼
Graduation rate	87.5	89.9	92.0	94.2	91.7	—
Delayed advancement rate	50.9	52.7	42.5	34.0	39.1	—
Overall rating out of 10	4.1	4.6	4.9	4.6	4.4	—

Glenlyon Norfolk [Independent] Victoria		Gr 12 Enrollment: 62				
ESL (%): 1.6	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	16/289	n/a		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	79.6	81.9	n/a	82.2	81.0	n/a
Percentage of exams failed	1.1	0.0	n/a	0.3	0.8	n/a
School vs exam mark difference	1.6	0.5	n/a	0.9	2.6	n/a
English gender gap	F 8.5	M 0.5	n/a	F 5.3	F 3.0	n/a
Math gender gap	M 1.1	M 1.7	n/a	F 0.6	M 6.0	n/a
Graduation rate	100.0	100.0	n/a	100.0	98.4	n/a
Delayed advancement rate	0.0	0.0	n/a	3.2	3.7	n/a
Overall rating out of 10	8.8	9.7	n/a	9.4	8.7	n/a

Lambrick Park [Public] Victoria		Gr 12 Enrollment: 119				
ESL (%): 1.7	Special needs (%): 13.2	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	151/289	118/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	71.3	69.3	70.1	69.8	69.7	▼
Percentage of exams failed	6.4	9.0	8.2	8.4	8.2	—
School vs exam mark difference	0.9	3.8	3.9	4.7	5.1	▼
English gender gap	F 5.2	F 6.4	F 7.6	F 0.4	F 3.8	—
Math gender gap	F 2.1	M 1.8	M 0.8	M 5.0	M 4.9	—
Graduation rate	91.5	92.7	93.6	97.7	94.9	▲
Delayed advancement rate	22.8	18.0	19.3	13.1	20.5	—
Overall rating out of 10	6.4	6.2	6.1	6.2	5.8	▼

Mount Douglas [Public] Victoria		Gr 12 Enrollment: 251				
ESL (%): 14.4	Special needs (%): 9.3	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	80/289	67/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	72.7	73.8	73.7	75.4	73.9	—
Percentage of exams failed	6.4	7.1	5.3	4.9	5.4	▲
School vs exam mark difference	2.7	2.3	2.2	2.1	3.8	—
English gender gap	F 6.0	F 8.0	F 3.7	F 7.0	F 6.5	—
Math gender gap	F 1.9	F 0.9	F 1.7	F 2.4	F 2.0	—
Graduation rate	92.2	93.8	93.5	97.0	95.8	▲
Delayed advancement rate	17.3	19.0	18.1	15.1	10.0	—
Overall rating out of 10	6.4	6.9	7.2	7.3	7.1	—

Oak Bay [Public] Victoria		Gr 12 Enrollment: 233				
ESL (%): 4.8	Special needs (%): 9.7	French Imm (%): 19.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	69/289	61/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	73.8	73.9	73.8	74.9	74.0	▼
Percentage of exams failed	4.5	3.2	4.2	4.6	3.7	—
School vs exam mark difference	1.9	2.2	2.5	1.8	2.6	—
English gender gap	F 6.2	F 9.4	F 4.9	F 3.8	F 3.3	—
Math gender gap	F 1.3	F 3.8	M 1.9	F 1.1	F 0.9	—
Graduation rate	94.7	91.5	93.6	95.5	93.5	—
Delayed advancement rate	20.6	17.8	12.7	15.1	11.8	—
Overall rating out of 10	7.0	6.9	7.2	7.3	7.3	▲

Pacific Christian [Independent] Victoria		Gr 12 Enrollment: 80				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	43/289	36/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	74.8	75.4	73.9	75.1	74.8	—
Percentage of exams failed	3.3	2.1	4.4	5.0	3.7	—
School vs exam mark difference	5.3	4.5	5.2	6.0	3.9	—
English gender gap	F 7.8	F 6.2	F 0.3	F 2.8	F 2.7	—
Math gender gap	F 7.4	F 3.0	F 1.3	M 1.0	M 1.7	—
Graduation rate	100.0	100.0	97.5	100.0	98.7	—
Delayed advancement rate	9.2	3.7	2.2	9.4	4.5	—
Overall rating out of 10	7.0	8.0	7.6	7.4	7.8	—

Reynolds [Public] Victoria		Gr 12 Enrollment: 239				
ESL (%): 5.1	Special needs (%): 12.1	French Imm (%): 33.1				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	123/289	150/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.7	68.5	71.1	71.4	71.9	▲
Percentage of exams failed	9.1	11.3	7.6	8.6	7.1	—
School vs exam mark difference	8.3	6.6	7.5	7.2	6.5	—
English gender gap	F 7.1	F 9.1	F 7.3	F 6.0	F 3.8	—
Math gender gap	F 2.1	F 2.1	F 0.4	F 2.1	F 0.9	—
Graduation rate	95.0	96.2	90.7	93.4	94.1	—
Delayed advancement rate	21.4	21.8	23.7	15.0	18.4	—
Overall rating out of 10	5.2	5.5	5.6	5.5	6.2	▲

Spectrum [Public] Victoria		Gr 12 Enrollment: 279				
ESL (%): 1.2	Special needs (%): 12.9					

HAIDA GWAI/QUEEN CHARLOTTE

George M Dawson [Public] Masset		Gr 12 Enrollment: 30				
ESL (%): 0.0	Special needs (%): 20.0	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 288/289		n/a		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	51.7	n/a	n/a	55.3	n/a
Percentage of exams failed	n/a	41.6	n/a	n/a	34.7	n/a
School vs exam mark difference	n/a	11.5	n/a	n/a	10.8	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	80.0	n/a	n/a	81.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	43.0	n/a
Overall rating out of 10	n/a	0.0	n/a	n/a	0.0	n/a

Queen Charlotte [Public] Queen Charlotte		Gr 12 Enrollment: 24				
ESL (%): 0.0	Special needs (%): 14.3	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 80/289		n/a		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	68.4	67.4	70.3	66.7	n/a
Percentage of exams failed	n/a	6.9	6.9	6.7	7.4	n/a
School vs exam mark difference	n/a	2.0	4.2	2.4	4.0	n/a
English gender gap	n/a	n/a	F 15.2	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 0.8	n/a	n/a	n/a
Graduation rate	n/a	100.0	94.7	100.0	100.0	n/a
Delayed advancement rate	n/a	32.0	21.6	3.4	11.7	n/a
Overall rating out of 10	n/a	7.1	5.5	7.5	7.1	n/a

NANAIMO-LADYSMITH

Cedar [Public] Nanaimo		Gr 12 Enrollment: 94				
ESL (%): 0.5	Special needs (%): 10.3	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 272/289		247/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	61.9	60.0	62.1	62.7	61.4	—
Percentage of exams failed	13.7	23.0	18.0	16.6	21.7	—
School vs exam mark difference	10.3	12.7	8.5	9.1	11.5	—
English gender gap	F 1.2	F 1.9	F 6.5	F 6.5	F 0.6	—
Math gender gap	F 2.4	M 1.9	F 5.6	F 2.2	M 5.9	—
Graduation rate	97.2	98.5	97.1	95.8	93.5	▼
Delayed advancement rate	26.7	19.3	21.0	12.7	14.8	—
Overall rating out of 10	4.1	3.6	3.9	3.9	3.0	—

Dover Bay [Public] Nanaimo		Gr 12 Enrollment: 288				
ESL (%): 1.8	Special needs (%): 8.2	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 85/289		54/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	72.8	71.5	72.0	72.9	71.3	▼
Percentage of exams failed	2.3	5.3	6.4	4.7	6.7	▼
School vs exam mark difference	2.1	3.9	4.4	3.3	4.7	—
English gender gap	F 5.0	F 6.7	F 1.8	F 4.8	F 0.8	—
Math gender gap	F 3.0	F 1.4	M 3.9	F 2.9	M 1.1	—
Graduation rate	99.2	97.2	99.0	99.5	97.1	—
Delayed advancement rate	15.8	16.3	15.1	9.3	12.0	—
Overall rating out of 10	7.5	7.0	7.0	7.3	7.0	—

John Barsby [Public] Nanaimo		Gr 12 Enrollment: 114				
ESL (%): 1.0	Special needs (%): 18.6	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 274/289		254/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	61.9	61.2	60.9	60.9	59.7	▼
Percentage of exams failed	16.0	19.9	21.1	24.0	21.3	—
School vs exam mark difference	4.3	5.7	7.3	9.6	9.7	▼
English gender gap	F 7.2	F 2.5	F 5.4	F 3.6	F 9.1	—
Math gender gap	F 1.9	M 5.0	F 1.1	M 2.8	M 0.5	—
Graduation rate	89.2	86.7	87.2	91.6	93.9	▲
Delayed advancement rate	40.6	43.9	46.0	34.3	27.2	—
Overall rating out of 10	3.3	3.3	2.9	2.1	2.9	—

Ladysmith [Public] Ladysmith		Gr 12 Enrollment: 116				
ESL (%): 0.0	Special needs (%): 8.4	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 209/289		158/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.9	66.2	67.2	69.1	66.8	—
Percentage of exams failed	8.6	9.7	9.2	8.1	12.6	—
School vs exam mark difference	5.7	5.6	4.3	3.7	5.1	▲
English gender gap	F 2.5	F 8.8	F 7.1	F 4.5	F 12.8	—
Math gender gap	M 0.7	M 4.8	E	M 7.8	F 5.4	—
Graduation rate	97.5	88.5	96.1	100.0	98.8	—
Delayed advancement rate	35.8	36.8	20.3	6.7	20.0	—
Overall rating out of 10	5.4	4.6	5.9	6.5	5.0	—

Nanaimo Christian [Independent] Nanaimo		Gr 12 Enrollment: 23				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 114/289		n/a		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	67.8	71.4	69.1	70.0	n/a
Percentage of exams failed	n/a	8.9	6.9	6.3	8.8	n/a
School vs exam mark difference	n/a	4.0	5.6	6.2	4.7	n/a
English gender gap	n/a	F 5.9	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 3.7	n/a	n/a	n/a	n/a
Graduation rate	n/a	96.3	96.9	100.0	100.0	n/a
Delayed advancement rate	n/a	20.6	12.4	8.1	13.4	n/a
Overall rating out of 10	n/a	6.1	6.3	6.3	6.4	n/a

Nanaimo District [Public] Nanaimo		Gr 12 Enrollment: 194				
ESL (%): 0.0	Special needs (%): 8.9	French Imm (%): 34.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 151/289		138/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	68.2	68.5	70.3	70.2	68.7	—
Percentage of exams failed	8.1	6.9	7.5	8.1	9.5	—
School vs exam mark difference	4.3	4.8	3.7	2.3	7.0	—
English gender gap	F 6.3	F 8.9	F 4.6	F 4.4	F 5.0	—
Math gender gap	F 2.2	M 4.5	M 2.6	M 1.6	M 1.0	—
Graduation rate	92.3	94.7	95.5	97.5	96.6	▲
Delayed advancement rate	36.6	37.2	26.9	26.9	19.0	▲
Overall rating out of 10	5.3	5.5	6.3	6.2	5.8	—

Wellington [Public] Nanaimo		Gr 12 Enrollment: 158				
ESL (%): 1.1	Special needs (%): 12.2	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 254/289		210/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.9	65.6	64.9	65.7	63.9	▼
Percentage of exams failed	8.0	12.7	14.0	12.1	17.3	▼
School vs exam mark difference	8.1	8.8	7.6	8.9	10.5	—
English gender gap	F 5.7	F 5.1	F 7.2	F 5.1	F 5.7	—
Math gender gap	F 4.9	M 1.5	M 0.6	M 6.9	M 3.6	—
Graduation rate	100.0	97.9	98.0	98.1	96.2	▼
Delayed advancement rate	18.4	23.4	14.9	18.6	12.9	—
Overall rating out of 10	5.3	5.2	5.2	4.3	4.1	▼

Woodlands [Public] Nanaimo		Gr 12 Enrollment: 126				
ESL (%): 0.5	Special needs (%): 13.1	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 270/289		243/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	62.2	61.6	64.2	64.7	63.3	—
Percentage of exams failed	15.3	17.7	14.3	15.5	18.5	—
School vs exam mark difference	9.3	8.6	6.4	8.2	10.5	—
English gender gap	F 3.3	F 2.6	F 4.6	F 4.2	F 5.0	—
Math gender gap	M 1.3	F 0.1	M 0.1	M 4.5	F 6.1	▼
Graduation rate	93.9	89.8	96.0	94.7	95.8	—
Delayed advancement rate	29.4	36.8	28.6	22.3	28.3	—
Overall rating out of 10	3.9	3.6	4.9	3.9	3.3	—

NISGA'A

Nisga'a [Public] New Aiyansh		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): 17.5	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 287/289		n/a		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	n/a	n/a	n/a	48.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	49.5	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.9	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	92.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	70.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.5	n/a

POWELL RIVER

Brooks [Public] Powell River		Gr 12 Enrollment: 217				
ESL (%): 0.2	Special needs (%): 18.2	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 225/289		210/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.3	65.0	65.0	66.5	66.7	—
Percentage of exams failed	11.0	13.0	13.8	10.9	10.3	—
School vs exam mark difference	5.0	4.3	4.4	2.9	5.1	—
English gender gap	F 10.4	F 10.3	F 3.2	F 8.1	F 10.5	—
Math gender gap	F 0.8	M 0.2	M 2.4	M 1.8	F 0.2	—
Graduation rate	92.7	93.9	95.3	95.4	94.5	—
Delayed advancement rate	30.4	34.2	34.4	37.3	40.2	▼
Overall rating out of 10	4.6	4.9	5.1	4.7	4.8	—

PRINCE RUPERT

Charles Hays [Public] Prince Rupert		Gr 12 Enrollment: 158				
ESL (%): 1.9	Special needs (%): 17.0	French Imm (%): 3.5				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 264/289		253/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	60.5	57.8	60.7	63.6	62.2	—
Percentage of exams failed	19.8	25.1	20.6	18.3	20.7	—
School vs exam mark difference	7.5	9.8	5.4	3.9	5.5	—
English gender gap	F 4.6	F 6.7	F 2.3	F 4.3	F 2.7	—
Math gender gap	F 4.1	M 6.1	M 0.1	F 1.1	F 2.6	—
Graduation rate	93.5	91.5	95.5	94.0	94.2	—
Delayed advancement rate	52.1	48.9	37.5	39.9	39.9	—
Overall rating out of 10	2.6	2.0	4.1	3.7	3.7	—

QUALICUM

Ballenas [Public] Parksville		Gr 1			
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Pemberton [Public] Pemberton		Gr 12 Enrollment: 58				
ESL (%): 11.1	Special needs (%): 20.9	French Imm (%): 4.4		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 197/289		187/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	66.2	65.6	66.5	67.4	66.7	—
Percentage of exams failed	9.0	13.0	12.5	10.6	13.6	▼
School vs exam mark difference	4.0	4.6	5.8	6.2	7.1	▼
English gender gap	F 6.2	F 2.0	F 5.5	F 8.5	F 2.0	—
Math gender gap	M 5.3	M 4.5	M 5.5	M 4.7	M 4.7	—
Graduation rate	97.9	92.7	100.0	90.0	93.2	—
Delayed advancement rate	32.7	26.1	29.4	27.2	21.1	—
Overall rating out of 10	5.3	5.4	5.3	4.2	5.1	—

Whistler [Public] Whistler		Gr 12 Enrollment: 77				
ESL (%): 3.5	Special needs (%): 11.5	French Imm (%): 8.5		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 96/289		61/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	72.0	74.0	71.3	72.9	73.4	—
Percentage of exams failed	3.1	1.5	5.7	2.6	4.1	—
School vs exam mark difference	5.3	4.0	6.8	5.8	4.1	—
English gender gap	F 6.2	F 8.6	E	F 1.7	F 13.4	—
Math gender gap	F 1.5	F 3.8	M 4.4	M 5.0	F 8.2	▼
Graduation rate	98.6	100.0	96.7	97.8	98.6	—
Delayed advancement rate	6.8	8.7	3.7	10.8	7.8	—
Overall rating out of 10	7.2	7.7	6.8	7.2	6.7	—

SOOKE

Edward Milne [Public] Sooke		Gr 12 Enrollment: 136				
ESL (%): 3.3	Special needs (%): 13.6	French Imm (%): 14.3		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 244/289		218/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	62.9	65.3	64.1	66.2	64.5	—
Percentage of exams failed	17.0	12.2	15.5	12.1	16.4	—
School vs exam mark difference	3.7	4.4	5.1	5.0	5.9	▼
English gender gap	F 7.2	F 3.4	F 4.9	F 4.3	F 10.0	—
Math gender gap	M 0.6	M 2.9	F 0.8	F 0.3	F 3.1	—
Graduation rate	96.8	93.9	89.6	88.1	92.3	—
Delayed advancement rate	30.3	43.3	25.9	29.9	18.0	—
Overall rating out of 10	4.7	5.2	4.8	4.5	4.5	—

SUNSHINE COAST

Chateleux [Public] Sechelt		Gr 12 Enrollment: 116				
ESL (%): 2.6	Special needs (%): 20.8	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 151/289		180/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	63.3	67.7	65.4	66.4	68.5	—
Percentage of exams failed	13.0	10.7	18.0	12.5	11.7	—
School vs exam mark difference	6.6	4.9	7.2	7.1	4.2	—
English gender gap	F 5.7	F 4.6	F 6.8	F 9.0	F 4.4	—
Math gender gap	M 5.8	M 1.2	M 3.6	M 2.0	F 3.3	—
Graduation rate	96.3	95.0	100.0	100.0	97.2	—
Delayed advancement rate	17.3	29.2	6.7	6.3	17.0	—
Overall rating out of 10	4.4	5.7	5.0	5.1	5.8	—

Elphinstone [Public] Gibsons		Gr 12 Enrollment: 121				
ESL (%): 2.2	Special needs (%): 19.5	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 114/289		81/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	68.9	68.2	69.7	70.1	69.3	—
Percentage of exams failed	6.4	6.5	6.4	5.7	7.4	—
School vs exam mark difference	4.3	4.6	4.8	4.0	4.9	—
English gender gap	F 5.0	F 8.4	F 4.5	F 7.7	F 6.0	—
Math gender gap	M 0.1	F 3.4	M 0.7	F 6.0	M 1.2	—
Graduation rate	99.2	100.0	100.0	99.2	96.5	▼
Delayed advancement rate	13.5	6.2	4.4	7.7	9.6	—
Overall rating out of 10	6.7	6.8	7.1	6.5	6.4	—

VANCOUVER ISLAND NORTH

North Island [Public] Port McNeill		Gr 12 Enrollment: 72				
ESL (%): 0.0	Special needs (%): 20.7	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 209/289		245/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	63.1	62.6	61.2	59.9	63.4	—
Percentage of exams failed	15.0	18.6	18.8	21.4	13.6	—
School vs exam mark difference	7.3	7.3	8.0	7.5	4.3	—
English gender gap	F 10.7	F 5.5	F 4.7	F 10.1	F 6.9	—
Math gender gap	F 4.9	F 3.5	M 0.7	M 3.1	M 7.2	—
Graduation rate	93.1	98.4	95.3	95.6	98.5	—
Delayed advancement rate	35.2	23.9	29.2	25.5	28.6	—
Overall rating out of 10	3.2	4.6	3.9	2.3	5.0	—

Port Hardy [Public] Port Hardy		Gr 12 Enrollment: 47				
ESL (%): 20.7	Special needs (%): 22.3	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 209/289		247/258		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	61.4	60.5	59.9	59.4	61.6	—
Percentage of exams failed	19.1	22.0	24.6	23.9	16.5	—
School vs exam mark difference	6.9	6.6	6.0	5.7	3.2	▲
English gender gap	F 10.0	F 16.1	F 10.5	M 1.2	n/a	n/a
Math gender gap	F 2.5	M 0.8	M 1.8	F 10.1	n/a	n/a
Graduation rate	100.0	94.6	95.2	100.0	92.5	—
Delayed advancement rate	35.4	56.2	48.6	26.2	12.1	—
Overall rating out of 10	3.9	2.9	3.2	3.5	5.0	—

VANCOUVER ISLAND WEST

Gold River [Public] Gold River		Gr 12 Enrollment: 23				
ESL (%): 4.6	Special needs (%): 23.1	French Imm (%): 0.0		2013-14 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 279/289		n/a		
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	n/a	n/a	n/a	62.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	19.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	11.5	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	94.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	31.6	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	2.4	n/a

D P Todd [Public] Prince George		Gr 12 Enrollment: 152				
ESL (%): 0.0	Special needs (%): 9.4	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	225/289	127/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	69.5	66.8	67.6	67.7	65.1	▼
Percentage of exams failed	5.5	8.6	6.7	6.8	12.0	—
School vs exam mark difference	4.8	6.4	2.4	5.2	7.5	—
English gender gap	F 5.9	F 7.1	F 7.9	F 1.0	F 7.2	—
Math gender gap	M 1.2	M 4.0	E	M 2.1	M 0.2	—
Graduation rate	98.4	95.2	98.3	94.1	93.1	▼
Delayed advancement rate	7.1	10.9	13.2	12.0	18.8	▼
Overall rating out of 10	6.7	5.8	6.8	6.1	4.8	—

Duchess Park [Public] Prince George		Gr 12 Enrollment: 165				
ESL (%): 0.0	Special needs (%): 8.7	French Imm (%): 24.3				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	188/289	145/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	68.8	69.0	68.0	70.4	68.2	—
Percentage of exams failed	7.4	6.8	9.7	5.9	9.0	—
School vs exam mark difference	3.2	3.3	2.6	1.8	3.7	—
English gender gap	F 9.4	F 6.2	F 9.8	F 4.3	F 0.5	—
Math gender gap	F 3.9	M 5.1	F 1.7	F 3.7	M 7.1	—
Graduation rate	91.8	96.8	94.5	91.7	90.2	—
Delayed advancement rate	22.7	27.8	24.5	27.3	23.5	—
Overall rating out of 10	5.4	6.2	5.8	5.9	5.3	—

Kelly Road [Public] Prince George		Gr 12 Enrollment: 190				
ESL (%): 0.4	Special needs (%): 13.0	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	257/289	223/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.5	62.9	65.4	64.1	63.7	—
Percentage of exams failed	6.8	18.1	13.5	15.3	14.7	—
School vs exam mark difference	5.2	7.9	3.6	5.7	8.7	—
English gender gap	F 2.5	F 9.8	F 7.1	F 5.6	F 4.8	—
Math gender gap	F 4.8	F 0.1	M 2.1	F 5.2	F 1.3	—
Graduation rate	94.6	92.7	97.1	93.5	91.7	—
Delayed advancement rate	17.9	26.2	19.0	17.2	28.4	—
Overall rating out of 10	5.7	3.9	5.5	3.9	4.0	—

MacKenzie [Public] Mackenzie		Gr 12 Enrollment: 49				
ESL (%): 0.0	Special needs (%): 12.2	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	280/289	236/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	62.2	62.9	61.8	63.0	59.4	—
Percentage of exams failed	14.8	15.7	13.7	12.1	22.7	—
School vs exam mark difference	4.6	4.4	4.9	6.2	10.0	▼
English gender gap	n/a	F 0.7	F 2.9	F 3.2	n/a	n/a
Math gender gap	n/a	M 13.3	M 2.5	F 7.1	n/a	n/a
Graduation rate	96.8	97.9	100.0	91.9	94.3	—
Delayed advancement rate	23.8	20.0	30.2	25.7	26.9	—
Overall rating out of 10	4.5	4.9	5.2	3.7	2.3	—

McBride [Public] McBride		Gr 12 Enrollment: 20				
ESL (%): 2.1	Special needs (%): 6.3	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	209/289	n/a			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	n/a	n/a	68.8	n/a	68.3	n/a
Percentage of exams failed	n/a	n/a	8.7	n/a	6.8	n/a
School vs exam mark difference	n/a	n/a	6.8	n/a	8.0	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	94.7	n/a
Delayed advancement rate	n/a	n/a	36.1	n/a	28.6	n/a
Overall rating out of 10	n/a	n/a	5.4	n/a	5.0	n/a

Prince George [Public] Prince George		Gr 12 Enrollment: 262				
ESL (%): 0.9	Special needs (%): 12.7	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	225/289	180/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	64.3	65.7	66.7	67.4	64.9	—
Percentage of exams failed	10.7	9.8	10.0	8.4	12.3	—
School vs exam mark difference	6.2	4.7	4.3	4.3	8.6	—
English gender gap	F 8.3	F 6.2	F 5.1	F 5.9	F 4.9	—
Math gender gap	F 3.2	M 1.2	M 0.9	F 3.1	M 0.3	—
Graduation rate	92.6	94.6	94.0	96.5	94.7	—
Delayed advancement rate	29.9	23.0	21.4	21.4	19.9	—
Overall rating out of 10	4.2	5.7	5.9	5.6	4.8	—

QUESNEL

Correlieu [Public] Quesnel		Gr 12 Enrollment: 321				
ESL (%): 0.0	Special needs (%): 12.9	French Imm (%): 4.2				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	267/289	233/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	64.1	62.4	63.8	63.4	62.0	—
Percentage of exams failed	13.8	16.5	15.2	15.7	18.5	—
School vs exam mark difference	5.8	9.0	7.0	8.6	8.8	—
English gender gap	F 4.5	F 10.7	F 9.2	F 7.1	F 6.0	—
Math gender gap	F 2.2	E	F 0.1	E	F 3.1	—
Graduation rate	94.7	98.0	94.4	96.9	92.0	—
Delayed advancement rate	18.1	15.3	25.5	17.7	22.4	—
Overall rating out of 10	4.8	4.5	4.5	4.1	3.5	▼

REVELSTOKE

Revelstoke [Public] Revelstoke		Gr 12 Enrollment: 86				
ESL (%): 0.0	Special needs (%): 18.8	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	61/289	43/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	70.9	70.0	73.0	72.6	72.4	—
Percentage of exams failed	3.5	6.9	1.8	3.6	4.3	—
School vs exam mark difference	0.7	3.1	0.6	1.2	1.7	—
English gender gap	F 2.6	F 0.9	F 5.9	F 3.1	F 0.8	—
Math gender gap	M 0.7	M 3.4	M 1.7	M 8.7	F 3.4	—
Graduation rate	98.8	100.0	98.8	98.8	97.4	—
Delayed advancement rate	19.6	21.2	16.8	22.0	15.7	—
Overall rating out of 10	7.5	7.2	7.8	7.1	7.5	—

ROCKY MOUNTAIN

David Thompson [Public] Invermere		Gr 12 Enrollment: 77				
ESL (%): 0.0	Special needs (%): 10.6	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	193/289	132/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.0	67.1	68.2	68.2	67.8	—
Percentage of exams failed	8.3	9.5	8.7	8.4	10.6	—
School vs exam mark difference	5.2	3.7	4.2	5.6	4.8	—
English gender gap	F 5.7	F 7.0	F 0.7	F 8.5	F 5.7	—
Math gender gap	M 0.4	M 0.4	F 6.3	M 0.1	F 6.0	—
Graduation rate	98.8	96.5	99.0	100.0	92.2	—
Delayed advancement rate	27.4	21.5	17.8	13.8	19.6	—
Overall rating out of 10	5.9	6.1	6.4	6.0	5.2	—

Golden [Public] Golden		Gr 12 Enrollment: 62				
ESL (%): 1.3	Special needs (%): 10.1	French Imm (%): 17.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	209/289	198/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	65.0	65.5	66.8	66.6	64.1	—
Percentage of exams failed	10.5	13.6	13.1	12.2	14.2	—
School vs exam mark difference	6.9	6.9	8.5	5.3	6.4	—
English gender gap	F 2.7	F 5.6	F 11.8	F 2.7	F 2.9	—
Math gender gap	F 2.3	M 4.9	M 7.6	F 2.8	M 3.6	—
Graduation rate	95.5	98.5	97.0	100.0	96.0	—
Delayed advancement rate	20.9	21.5	20.5	14.5	22.4	—
Overall rating out of 10	4.9	5.0	4.4	5.8	5.0	—

Selkirk [Public] Kimberley		Gr 12 Enrollment: 62				
ESL (%): 0.3	Special needs (%): 10.8	French Imm (%): 0.0				
Actual rating vs predicted based		2013-14		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a	Rank:	76/289	79/258			
Academic Performance	2010	2011	2012	2013	2014	Trend
Average exam mark	67.7	69.4	69.3	70.5	70.3	—
Percentage of exams failed	7.3	6.1	6.9	4.3	8.6	—
School vs exam mark difference	6.6	3.6	2.8	2.7	3.3	—
English gender gap	F 7.4	F 5.4	F 0.1	F 3.4	F 6.4	—
Math gender gap	M 3.4	M 5.9	M 7.7	F 1.1	F 1.7	—
Graduation rate	97.4	96.9	98.6	100.0	100.0	▲
Delayed advancement rate	19.9	9.4	5.8	3.3	0.0	▲
Overall rating out of 10	5.7	6.7	6.9	7.6	7.2	▲

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 288) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2013/2014. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than ten students were enrolled in grade 12 and schools that did not generate a sufficiently

large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	-Overall rating-	
2013/2014	Last 5 yrs	Trend			2013/2014	Last 5 yrs
1	1	—	York House	Vancouver	10.0	10.0
1	3	—	Little Flower	Vancouver	10.0	9.7
3	3	▲	Southridge	Surrey	9.8	9.7
4	2	—	Crofton House	Vancouver	9.7	9.8
4	5	—	West Point Grey	Vancouver	9.7	9.6
6	6	—	St George's	Vancouver	9.6	9.5
6	8	—	Collingwood	West Vancouver	9.6	9.1
8	n/a	n/a	Queen Margaret's	Duncan	9.4	n/a
8	n/a	n/a	Relevant	Surrey	9.4	n/a
10	7	▼	Brentwood College	Mill Bay	9.1	9.3
10	10	—	St Michaels	Victoria	9.1	9.0
10	25	—	St John's	Vancouver	9.1	8.0
13	11	—	Vancouver College	Vancouver	9.0	8.9
14	8	—	Meadowridge	Maple Ridge	8.9	9.1
15	12	—	Southpointe	Delta	8.8	8.7
16	13	—	Shawnigan Lake	Shawnigan Lake	8.7	8.6
16	n/a	n/a	Glenlyon Norfolk	Victoria	8.7	n/a
16	n/a	n/a	Mulgrave	West Vancouver	8.7	n/a

---Rank---			School name	City	-Overall rating-	
2013/2014	Last 5 yrs	Trend			2013/2014	Last 5 yrs
19	14	—	University Hill	Vancouver	8.6	8.5
19	29	—	Regent Christian	Surrey	8.6	7.7
19	n/a	n/a	Aberdeen Hall Senior	Kelowna	8.6	n/a
22	14	—	Richmond Christian	Richmond	8.5	8.5
22	21	—	St Thomas Aquinas	North Vancouver	8.5	8.2
24	14	—	St Thomas More	Burnaby	8.4	8.5
24	18	—	Lord Byng	Vancouver	8.4	8.4
24	20	—	Pacific Academy	Surrey	8.4	8.3
24	n/a	n/a	Bulkley Valley Christian	Smithers	8.4	n/a
24	n/a	n/a	Elkford	Elkford	8.4	n/a
29	43	—	Langley Christian	Langley	8.2	7.4
30	18	—	King David	Vancouver	8.1	8.4
30	21	—	Okanagan Mission	Kelowna	8.1	8.2
30	21	—	Sentinel	West Vancouver	8.1	8.2
30	25	—	Archbishop Carney	Port Coquitlam	8.1	8.0
30	27	—	MEI	Abbotsford	8.1	7.9
30	n/a	n/a	Deer Lake SDA	Burnaby	8.1	n/a
36	14	▼	Kelowna Christian	Kelowna	8.0	8.5

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2013/	Last			2013/	Last			2013/	Last			2013/	Last	
2014	5	Trend	School name	2014	5	Trend	City	2014	5	Trend	School name	2014	5	
37	29	—	Dr. Charles Best	Coquitlam	7.9	7.7		88	67	—	New Westminster	New Westminster	6.9	7.0
37	29	—	Handsworth	North Vancouver	7.9	7.7		88	75	—	West Vancouver	West Vancouver	6.9	6.9
37	29	—	Langley Fundamental	Langley	7.9	7.7		88	118	—	David Thompson	Vancouver	6.9	6.1
37	36	▲	Mark R. Isfeld	Courtenay	7.9	7.6		88	118	—	Summerland	Summerland	6.9	6.1
37	n/a	n/a	Campbell River Christian	Campbell River	7.9	n/a		92	67	▼	Seycove	North Vancouver	6.8	7.0
37	n/a	n/a	Dasmesh Punjabi	Abbotsford	7.9	n/a		92	81	—	White Rock Christian	Surrey	6.8	6.7
43	24	—	Highroad	Chilliwack	7.8	8.1		92	87	—	North Surrey	Surrey	6.8	6.6
43	29	—	Abbotsford Christian	Abbotsford	7.8	7.7		92	118	—	Lake Cowichan	Lake Cowichan	6.8	6.1
43	29	—	St Ann's	Kamloops	7.8	7.7		96	61	—	Whistler	Whistler	6.7	7.1
43	36	—	Pacific Christian	Victoria	7.8	7.6		96	79	—	Unity Christian	Chilliwack	6.7	6.8
43	36	—	Vernon Christian	Vernon	7.8	7.6		96	81	—	Yale	Abbotsford	6.7	6.7
43	49	—	Immaculata	Kelowna	7.8	7.3		96	87	—	Burnsview	Delta	6.7	6.6
43	54	—	Holy Cross	Surrey	7.8	7.2		96	112	▲	Burnaby Central	Burnaby	6.7	6.2
43	n/a	n/a	Lions Gate Christian	North Vancouver	7.8	n/a		96	132	—	Grand Forks	Grand Forks	6.7	5.9
43	n/a	n/a	Mount Cheam Christian	Chilliwack	7.8	n/a		96	n/a	n/a	Maple Ridge Christian	Maple Ridge	6.7	n/a
52	28	—	Heritage Woods	Port Moody	7.7	7.8		103	61	—	Kelowna	Kelowna	6.6	7.1
52	43	—	Point Grey	Vancouver	7.7	7.4		103	75	▼	Argyle	North Vancouver	6.6	6.9
52	49	▲	Richmond	Richmond	7.7	7.3		103	75	—	St Patrick's	Vancouver	6.6	6.9
52	81	—	Carver Christian	Burnaby	7.7	6.7		103	93	▲	Riverside	Port Coquitlam	6.6	6.5
56	40	—	Rockridge	West Vancouver	7.6	7.5		107	87	—	Fraser Heights	Surrey	6.5	6.6
56	43	▲	Steveston-London	Richmond	7.6	7.4		107	93	—	Burnaby North	Burnaby	6.5	6.5
56	49	▲	Hugh McRoberts	Richmond	7.6	7.3		107	93	—	Cedars Christian	Prince George	6.5	6.5
56	54	—	Semiahmoo	Surrey	7.6	7.2		107	100	—	Smithers	Smithers	6.5	6.4
56	n/a	n/a	Heritage Christian	Kelowna	7.6	n/a		107	118	—	R C Palmer	Richmond	6.5	6.1
61	36	—	Credo Christian	Langley	7.5	7.6		107	132	—	Vancouver Technical	Vancouver	6.5	5.9
61	43	—	Revelstoke	Revelstoke	7.5	7.4		107	138	—	Abbotsford Traditional	Abbotsford	6.5	5.8
61	54	—	J N Burnett	Richmond	7.5	7.2		114	49	—	Kalamalka	Vernon	6.4	7.3
61	67	▲	Notre Dame	Vancouver	7.5	7.0		114	81	—	Elphinstone	Gibsons	6.4	6.7
65	29	—	Prince of Wales	Vancouver	7.4	7.7		114	106	—	St John Brebeuf	Abbotsford	6.4	6.3
65	40	—	Elgin Park	Surrey	7.4	7.5		114	n/a	n/a	Nanaimo Christian	Nanaimo	6.4	n/a
65	43	—	Robert Alexander McMath	Richmond	7.4	7.4		118	75	▼	L V Rogers	Nelson	6.3	6.9
65	54	—	Magee	Vancouver	7.4	7.2		118	81	▼	Delta	Delta	6.3	6.7
69	43	—	St Andrew's	Victoria	7.3	7.4		118	100	—	Princess Margaret	Penticton	6.3	6.4
69	49	—	Windsor	North Vancouver	7.3	7.3		118	100	—	Seaquam	Delta	6.3	6.4
69	61	▲	Oak Bay	Victoria	7.3	7.1		118	132	—	Osoyoos	Osoyoos	6.3	5.9
69	61	—	Sir Winston Churchill	Vancouver	7.3	7.1		123	67	—	Claremont	Victoria	6.2	7.0
69	67	▲	Pinetree	Coquitlam	7.3	7.0		123	87	—	W J Mouat	Abbotsford	6.2	6.6
69	100	—	Eric Hamber	Vancouver	7.3	6.4		123	100	—	Earl Marriott	Surrey	6.2	6.4
69	n/a	n/a	Stratford Hall	Vancouver	7.3	n/a		123	100	—	Moscrop	Burnaby	6.2	6.4
76	54	—	Fleetwood Park	Surrey	7.2	7.2		123	106	—	Brookwood	Langley	6.2	6.3
76	61	—	R. E. Mountain	Langley	7.2	7.1		123	112	—	Lord Tweedsmuir	Surrey	6.2	6.2
76	67	—	Surrey Christian	Surrey	7.2	7.0		123	138	▲	Timberline	Campbell River	6.2	5.8
76	79	▲	Selkirk	Kimberley	7.2	6.8		123	150	—	Princess Margaret	Surrey	6.2	5.6
80	40	—	Langley Fine Arts	Fort Langley	7.1	7.5		123	150	▲	Reynolds	Victoria	6.2	5.6
80	54	—	Gleneagle	Coquitlam	7.1	7.2		132	93	—	King's Christian	Salmon Arm	6.1	6.5
80	61	—	Walnut Grove	Langley	7.1	7.1		132	93	—	Port Moody	Port Moody	6.1	6.5
80	67	—	Mount Douglas	Victoria	7.1	7.0		132	93	▼	South Delta	Delta	6.1	6.5
80	n/a	n/a	Queen Charlotte	Queen Charlotte	7.1	n/a		132	112	—	Robert Bateman	Abbotsford	6.1	6.2
85	54	—	Dover Bay	Nanaimo	7.0	7.2		136	93	—	Highland	Comox	6.0	6.5
85	67	—	Kitsilano	Vancouver	7.0	7.0		136	106	—	Sardis	Chilliwack	6.0	6.3
85	87	▲	Southern Okanagan	Oliver	7.0	6.6		136	112	—	J Lloyd Crowe	Trail	6.0	6.2

---Rank---						-Overall rating-		---Rank---					-Overall rating-	
2013/	5	Last	School name	City	2013/	5	2014	2013/	5	Last	School name	City	2013/	5
2014	yrs	Trend			2014	yrs		2014	yrs	2014			yrs	2014
136	132	—	Vernon	Vernon	6.0	5.9		188	167	—	Georges P Vanier	Courtenay	5.3	5.4
136	158	—	Kwalikum	Qualicum Beach	6.0	5.5		188	180	—	Heritage Park	Mission	5.3	5.2
136	180	—	Ballenas	Parksville	6.0	5.2		188	180	—	Templeton	Vancouver	5.3	5.2
136	187	—	A L Fortune	Enderby	6.0	5.1		193	132	—	David Thompson	Invermere	5.2	5.9
136	218	—	Nechako Valley	Vanderhoof	6.0	4.7		193	187	—	Centennial	Coquitlam	5.2	5.1
136	n/a	n/a	Beattie	Kamloops	6.0	n/a		193	204	▲	Sir Charles Tupper	Vancouver	5.2	4.9
145	81	—	George Elliot	Winfield	5.9	6.7		193	210	—	John Oliver	Vancouver	5.2	4.8
145	87	—	Burnaby Mountain	Burnaby	5.9	6.6		197	138	—	Salmon Arm	Salmon Arm	5.1	5.8
145	118	—	Panorama Ridge	Surrey	5.9	6.1		197	158	—	Mount Boucherie	West Kelowna	5.1	5.5
145	138	—	Stelly's	Saanichton	5.9	5.8		197	167	—	Burnaby South	Burnaby	5.1	5.4
145	150	—	South Kamloops	Kamloops	5.9	5.6		197	174	—	Pleasant Valley	Armstrong	5.1	5.3
145	167	—	Spectrum	Victoria	5.9	5.4		197	187	—	Pemberton	Pemberton	5.1	5.1
151	112	—	Parkland	Sidney	5.8	6.2		197	198	—	Cambie	Richmond	5.1	5.0
151	118	▼	Lambrick Park	Victoria	5.8	6.1		197	204	—	Alberni District	Port Alberni	5.1	4.9
151	127	—	D W Poppy	Langley	5.8	6.0		197	204	—	Kwantlen Park	Surrey	5.1	4.9
151	127	▼	Fernie	Fernie	5.8	6.0		197	210	▲	Aldergrove Community	Aldergrove	5.1	4.8
151	127	—	Similkameen	Keremeos	5.8	6.0		197	210	—	Hatzic	Mission	5.1	4.8
151	127	—	Terry Fox	Port Coquitlam	5.8	6.0		197	229	▲	Abbotsford Collegiate	Abbotsford	5.1	4.4
151	132	—	Houston	Houston	5.8	5.9		197	229	—	Mission	Mission	5.1	4.4
151	138	—	Mount Baker	Cranbrook	5.8	5.8		209	150	—	Delview	Delta	5.0	5.6
151	138	—	Nanaimo District	Nanaimo	5.8	5.8		209	158	—	Clayton Heights	Surrey	5.0	5.5
151	145	—	Enver Creek	Surrey	5.8	5.7		209	158	—	Ladysmith	Ladysmith	5.0	5.5
151	158	—	Johnston Heights	Surrey	5.8	5.5		209	174	—	College Heights	Prince George	5.0	5.3
151	158	▲	Windermere	Vancouver	5.8	5.5		209	187	—	GW Graham	Chilliwack	5.0	5.1
151	174	—	Cowichan	Duncan	5.8	5.3		209	198	—	Golden	Golden	5.0	5.0
151	180	—	Chatelech	Sechelt	5.8	5.2		209	210	—	Langley	Langley	5.0	4.8
165	106	—	Clarence Fulton	Vernon	5.7	6.3		209	218	—	Alpha	Burnaby	5.0	4.7
165	106	—	Penticton	Penticton	5.7	6.3		209	245	—	North Island	Port McNeill	5.0	3.8
165	106	—	Sands	Delta	5.7	6.3		209	247	—	Port Hardy	Port Hardy	5.0	3.7
165	118	▼	Sullivan Heights	Surrey	5.7	6.1		209	n/a	n/a	McBride	McBride	5.0	n/a
165	145	—	Carihi	Campbell River	5.7	5.7		220	158	—	Thomas Haney	Maple Ridge	4.9	5.5
165	145	—	Tamanawis	Surrey	5.7	5.7		220	174	—	Gulf Islands	Salt Spring Island	4.9	5.3
165	150	—	Howe Sound	Squamish	5.7	5.6		220	187	—	Frances Kelsey	Mill Bay	4.9	5.1
165	150	—	Stanley Humphries	Castlegar	5.7	5.6		220	204	—	Belmont	Victoria	4.9	4.9
165	187	—	A.R. MacNeill	Richmond	5.7	5.1		220	225	—	Caledonia	Terrace	4.9	4.5
174	223	—	Eagle River	Sicamous	5.6	4.6		225	127	—	D P Todd	Prince George	4.8	6.0
174	238	▲	Lakes District	Burns Lake	5.6	4.0		225	150	▼	Killarney	Vancouver	4.8	5.6
176	112	▼	Sa-Hali	Kamloops	5.5	6.2		225	150	—	Rick Hansen	Abbotsford	4.8	5.6
176	138	—	Valleyview	Kamloops	5.5	5.8		225	158	▼	Boundary Central	Midway	4.8	5.5
176	145	▼	Rutland	Kelowna	5.5	5.7		225	158	—	Sutherland	North Vancouver	4.8	5.5
176	167	—	W L Seaton	Vernon	5.5	5.4		225	180	—	Prince George	Prince George	4.8	5.2
176	180	▲	Gladstone	Vancouver	5.5	5.2		225	187	—	Frank Hurt	Surrey	4.8	5.1
176	187	—	Hope	Hope	5.5	5.1		225	210	—	Brooks	Powell River	4.8	4.8
176	n/a	n/a	Ucluelet	Ucluelet	5.5	n/a		233	167	—	Westview	Maple Ridge	4.7	5.4
183	118	▼	Maple Ridge	Maple Ridge	5.4	6.1		233	204	—	Carson Graham	North Vancouver	4.7	4.9
183	167	—	Hugh Boyd	Richmond	5.4	5.4		233	225	—	Victoria High	Victoria	4.7	4.5
183	174	—	Cariboo Hill	Burnaby	5.4	5.3		233	238	—	Britannia	Vancouver	4.7	4.0
183	218	—	Clearwater	Clearwater	5.4	4.7		233	n/a	n/a	ASIA - Sumas Mountain	Abbotsford	4.7	n/a
183	218	▲	North Delta	Delta	5.4	4.7		238	187	—	Mount Sentinel	South Slovan	4.6	5.1
188	118	—	Chemainus	Chemainus	5.3	6.1		238	187	—	Nakusp	Nakusp	4.6	5.1
188	145	—	Duchess Park	Prince George	5.3	5.7		238	198	—	Agassiz	Agassiz	4.6	5.0

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 The *School vs exam mark difference* for each course and the English and Mathematics *Gender gap* indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *English gender gap*—6%, *Math gender gap*—6%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Delayed advancement rate* could be calculated, the *Graduation rate* was weighted at 25%.

6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

- 9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

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Peter Cowley is the Vice President, Strategic Initiatives and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta and Ontario as well as a report on secondary schools in Quebec. He continues his research on education and related issues for the Fraser Institute.

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Stephen T. Easton is a professor of economics and an associate of both the School of Criminology and the School for International Studies at Simon Fraser University and a Senior Fellow at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. He is a member of the Institute for Canadian Urban Research Studies (ICURS) and has written over 160 scientific papers, policy documents, articles, monographs and books.

Recent works published by the Fraser Institute include *Marijuana Growth in British Columbia* (2004), and *Cost of Crime in Canada: 2014 Report* (with Paul Brantingham and Hilary Furness, 2014). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Fraser Institute, 1988). His most recent book, *The Run to the Pennant: A Multiple Equilibria Approach to Professional Sports Leagues* (Springer, 2014), with Duane W. Rockerbie indicates more about the breadth of his interests.

His editorials have been carried by the *Vancouver Sun*, *Globe and Mail*, *National Post*, *Ottawa Citizen*, Stirling chain and many other newspapers around the country. Professor Easton has been an associate editor of *Economic Inquiry*, a member the Board of Editors of the *Canadian Journal of Economics*, and an organizer of the France-Canada Rountable.

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